

ADVISING HANDBOOK 2023-2024

All qualified applicants will receive equal consideration for employment and admission without regard to race, color, national origin, religion, sex, pregnancy, marital status, sexual orientation, gender identity, age, physical or mental disability, genetic information, veteran status, and parental status. In accordance with the requirements of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990, the University of Tennessee affirmatively statesthat it does not discriminate on the basis of race, sex, or disability in its education programs and activities, and this policy extends to employment by the university. Inquiries and charges of violation of Title VI (race, color, and national origin), Title IX (sex), Section 504 (disability), the

ADA (disability), the Age Discrimination in Employment Act (age), sexual orientation, or veteranstatus should be directed to the Office of Equity and Diversity, 1840 Melrose Avenue, Knoxville, TN 37996-3560, telephone 865-974-2498. Requests for accommodation of a disability should be directed to the ADA Coordinator at the Office of Equity and Diversity.

CAS JOB 21-066

Welcome to the College of Arts and Sciences: **PLANNING FOR YOUR FUTURE**



COLLEGE OF ARTS & SCIENCES

This catalog expires in six catalog years. See your advisor for details.

HOW TO Schedule an Advising Appointment

Vol Academic Connect is a portal through which students can schedule appointments with academic advisors. To schedule an appointment via Vol Academic Connect, please do the following:

- Log-in to your my**UTK**
- Scroll down to the "Student Success" section
- Click on the "Vol Academic Connect" link
- Once in Vol Academic Connect, click on the link for "Schedule an Appointment"
- Select "College of Arts and Sciences" in the "Which office would you like to schedule an appointment with?" drop-down window, to schedule an appointment with your Arts and Sciences advisor.
- After that, select the service and the day and click find available times

If you have issues, visit our website to read through the FAQ section.

tiny.utk.edu/howtoschedule

You are also welcome to schedule an appointment by calling our office at 865-974-4483 or by visiting the primary Arts & Sciences Advising office inAyres Hall, room 313.

NOTES TO REMEMBER

- When you make an appointment, you should always receive an email confirmation. If you did not receive a confirmation, then the appointment was **NOT** scheduled.
- If you are late to your appointment, you will have to reschedule.
- Each Wednesday, more appointments are made available. We only have two weeks of availability at any given time. If you try to schedule more than two weeks out, you will see "N/A" instead of available appointment times. Check back on Wednesdays.
- Reports and academic plans made with your advisor can be found one your profile in Navigate under the "Reports" tab.
- If you have a quick question for your advisor, you are welcome to send them an email at any time. However, please allow 1-2 business days forthem to respond.

TABLE OF CONTENTS

| ACADEMIC ADVISING TERMS | 2 |
|--|----|
| ADVISING: THE VOLUNTEER EXPERIENCE | 5 |
| ARTS AND SCIENCES ADVISING SERVICES | 6 |
| THE ADVISING POLICY | 6 |
| YOU AND YOUR ADVISOR | 7 |
| ADVICE FROM YOUR ADVISOR | 8 |
| SUGGESTIONS TO ENSURE DEGREE PROGRESSION | 8 |
| THE EXPLORATORY STUDENT | 9 |
| ACADEMIC AND CAREER PLANNING | 10 |
| ACADEMIC POLICIES | 14 |
| SPECIAL PROGRAMS | 18 |
| DEGREES AND PROGRAMS | 21 |
| B.A. AND B.S. DEGREE REQUIREMENTS | 27 |
| ADVANCED PLACEMENT | 30 |
| INTERNATIONAL BACCALAUREATE | 32 |
| ARTS & SCIENCES CURRICULUM | 33 |
| FOUNDATIONS: | 33 |
| FIRST YEAR ENGLISH COMPOSITION | 33 |
| WRITTEN COMMUNICATION | 34 |
| ORAL COMMUNICATION | 38 |
| APPLIED ORAL COMMUNICATION | 39 |
| QUANTITATIVE AND LOGICAL REASONING | 42 |
| PERSPECTIVES: | 43 |
| ARTS AND HUMANITIES | 43 |
| NATURAL SCIENCES | 49 |
| SOCIAL SCIENCES | 50 |
| FOREIGN LANGUAGE | 53 |
| NON-US HISTORY | 55 |
| GLOBAL CITIZENSHIP – US FOCUS | 56 |
| ENGAGED INQUIRIES | 57 |
| CONNECTIONS | 63 |
| RESOURCES FOR STUDENTS | 77 |
| COLLEGE AND DEPARTMENT DIRECTORY | 79 |
| NOTE PAGE | 82 |

ACADEMIC ADVISING TERMS

ACADEMIC HISTORY: An unofficial record of a student's attempted coursework from all institutions attended. Students can access this information through the myutk.utk.edu portal.

ACADEMIC PLAN: A planning worksheet used to outline remaining course requirements semester by semester. Varies by college.

ACADEMIC PROBATION ADVISING: A status that indicates a student is in academic difficulty. Students are placed on academic probation when either their cumulative GPA falls below 2.00 or their semester GPA falls below 2.00 for two consecutive semesters, regardless of their cumulative GPA. While on Academic Probation, a student must participate in a special advising session in Arts & Sciences Advising Services. See the UTUndergraduate Catalog (catalog.utk.edu) or ask your advisor for further details.

ACADEMIC YEAR: The part of the year that includes the fall and spring semesters.

ADD SLIP: The form used for adding a closed or restricted course when an authorizing signature is required. For example, to add a closed course, both the instructor's and the department head's signatures are needed. The form is found at <u>onestop.utk.edu/class- registration/add</u>.

CRN: Course registration number. A five-digit number that uniquely identifies each individual class in a semester.

CATALOG: This online publication contains all academic policies and procedures, college and degree requirements, faculty, and course descriptions. All students are responsible for knowing information provided in this publication. Catalogs are in effectfor 6 years.

CATALOG YEAR: The year during which regulations of a specific edition of the Undergraduate Catalog apply. Students may satisfy requirements for a Bachelor's degree using any catalog in effect during their attendance at the University provided the catalog has been in effect within six years of graduation. A new catalog year begins every fall term. Students beginning in a spring or summer semester are eligible to follow the fall catalog for that academic year. The online catalog can be found at catalog.utk.edu.

CLOSED COURSE (C): A course that is filled to capacity and has no available spaces. Special permission from the instructor and department is needed to add a closed course. Add slips are available at <u>onestop.utk.edu/class-registration/add</u>. A wait list option is available for some courses.

CONCENTRATION: A specific focus within a major; for example, English majors may choose to concentrate in either literature or creative writing.

COREQUISITE: A course to be taken, or a requirement to be fulfilled, at the same time you are taking a particular course.

CREDIT HOURS: Refers to the number of credits or units earned by successfully completing a course. This is approximately equal to the number of hours the class meets per week; also referred to as semester hours.

CROSS-LISTED COURSE: A course that is offered by more than one department.

COURSE LOAD: The total number of credit hours taken in a semester. The average course load for any semester is 15 to 16 credit hours. Students registered for at least 12 hours are considered full- time. The maximum number of hours that may be attempted in one semester is 19 and for summer is 12. To request course overloads, permission from the College is required.

DEGREE AUDIT REPORT SYSTEM (DARS): An automated record of a student's academic progress toward degree completion in a major. Students can access DARSweb by signing into MyUTK at <u>myutk.utk.edu</u>.

DEGREE PLAN: An academic planning worksheet used to keep track of projected and completed course requirements. Varies by college.

DROP/ADD: The process of adding or removing a course or courses from a schedule. Most dropping and adding can be done using MyUTK. Drop/Add deadlines are found at <u>registrar.utk.edu</u>.

DROP POLICY: A student is allowed six drops during their academic career. Please read the undergraduate catalog for additional information regarding the University's drop policy.

ELECTIVE: A course that does not fulfill a specific requirement but that may be used toward the total number of credit hours needed for graduation.

GPA: The result of dividing the total number of quality points earned by a student by the total number of graded credit hours of coursework the student has attempted. GPAcalculators can be found at onestop.utk.edu/gpa.

GRADING SCALE: UT's grading scale is a 4-point scale consisting of letter grades A, A-,B+, B, B-, C+, C, C-, D+, D, D- and F, with an A worth 4 quality points and a F worth 0 quality points.

INCOMPLETE (I): An "I" is assigned under extraordinary circumstances and only at the discretion of the instructor when a student whose work is satisfactory has not completed some portion of a course. The grade "I" is not computed into the student'sGPA. The terms for the removal of "I", including time limit, will be decided by the instructor. Students should never re-enroll in a course in which an "I" was awarded.

LOWER DIVISION (LD): Courses on the 100- or 200- level that cover introductory content.

MAJOR: A student's principal field of study that commonly consists of approximately 25% of the total credit hours needed to earn a degree.

MILESTONE: In order to stay on track for a major or exploratory area, students must complete minimum requirements for each tracking semester known as milestones. Milestones include successful completion of specified courses and/or attainment of aminimum GPA.

MINOR: An optional secondary field of study requiring fewer credits than a major.

MyUTK: Web based registration system found at myutk.utk.edu.

NET ID: The first part of a student's UT email address received once attendance at UT is confirmed. Your net ID is used each semester to register for courses, to log into yourUT email account, to sign onto Canvas, and to log into your MyUTK account.

PREREQUISITE: A course to be completed or a level of skill or knowledge to be demonstrated before you may enroll in a particular course or degree program or associate with a particular college.

QUALITY POINTS: The number of quality points earned for each course completed is computed by multiplying the value of the grade received in the course (A = 4, B = 3, etc.) by the number of credit hours assigned to the course. Example: an A in Computer Science 102, a 4-credit-hour course, totals 16 quality points (4 x 4) for the work.

REQUIRED ADVISING: Before registering for classes, students are required to consult either their departmental advisor or an Arts and Sciences Advising Services advisor. For students who have earned less than 30 hours at UT, advising appointments are scheduled once each term. After 30 earned hours at UT, students in good standing who have declared their majors and are on track schedule appointments once each academic year during a designated term. More information on the advising policy can be found at <u>artsci.utk.edu/advising/our-mission-ut-advising-policy</u>.

SATISFACTORY ACADEMIC PROGRESS (SAP): This indicates your successful completion of coursework towards a degree or certificate. According to federal regulations, students who fail to make satisfactory academic progress towards their degree or certificate will lose their ability to receive Federal Student Aid.

SECTION NUMBER: A three-digit number that identifies the section of a particular course when multiple sections of the same course are offered.

SEQUENCE: Two or more courses that must be taken in sequence. These are indicated in this guide by a hyphen between course numbers.

STUDENT ID NUMBER: Unique nine-digit number generated for students upon admission to the University.

TIMETABLE: List of all courses offered during a semester, including section numbers, times, and meeting places. You can view the timetable at MyUTK.

TRANSCRIPT: The official record of a student's coursework maintained by the Office of the University Registrar.

UNIVERSITY/COLLEGE/DEPARTMENT: UT is composed of 9 undergraduate colleges: Agricultural; Architecture and Design; Arts and Sciences; Business Administration; Communication and Information; Education, Health and Human Sciences; Engineering; Nursing; and Social Work. Each college is divided into departments (for example, the Departments of English, Math, and Political Science are in the College of Arts & Sciences).

UPPER DIVISION (UD): Courses numbered in the 300- and 400-level which cover more in-depth content.

UTRACK: Universal Tracking (uTrack) is an academic monitoring system designed to help students stay on track for a timely graduation.

VOLUNTEER CORE (GENERAL EDUCATION): Courses that allow a student to develop the basic skills, knowledge, attitudes, and judgements necessary for effective citizenship at all levels, local to global, for fulfilling interactions with others and the environment, and for an enriched personal life. Volunteer Core (General Education) requirements are common to all UT degrees.

WAIT LIST: Registration option on MyUTK for some courses. Allows a student to be notified via UT email when a seat is available. The student then has 24-hours, from the time the email was sent, to add the course to their schedule.

WRITING EMPHASIS COURSE: Writing emphasis courses require a at least 2,000 written words, normally composed of one sustained essay or report of at least 1,000 words each, plus additional writing assignments, such as in-class essay exams, journals, and book reviews. These courses help students learn course materials by developing critical thinking skills, demonstrating the ability to sustain an argument, and strengthening existing writing skills.

WRITTEN COMMUNICATION COURSE (WC): Courses designated "WC" are writing intensive and integrate writing as a vital component of the course. Written communication courses require a total of at least 5,000 words, with the writing taking many forms.

ADVISING: The Volunteer Experience artsci.utk.edu/advising

At UT, academic advising is all about you! As a student, you'll work with your advisor to create an academic plan with an emphasis on self and careerexploration and opportunities for experiential learning.

From orientation through graduation, you and your academic advisor will:

- Define your personal, educational, and career goals;
- Explore the general education curriculum and how those courses relate to your future major and career;
- Explore major and career options;
- Determine which university resources and programs will help you be a successful student;
- Identify co-curricular, experience learning, and leadership opportunities to support your academic and professional growth; and
- Create your personal UT academic plan.

We look forward to working with you throughout your Volunteer experience, so please don't hesitate to contact your advisor if you have any questions.



ARTS AND SCIENCES ADVISING SERVICES

The University of Tennessee recognizes academic advising to be a critical component of the educational experience and student success. Faculty mentors and professional staff promote academic advising as a shared responsibility with students. Academic advising serves to develop and enrich student educational plans in ways that are consistent with their personal values, goals, and career plans, preparing them for a life of learning in a global society.

You will be assigned to an academic advisor before you even begin classes at UT. This professional advisor will provide an introduction to the values of the College of Arts and Sciences, a liberal arts education, and a broad introduction to the major discipline. By the end of your Sophomore year, you will also be assigned to a faculty mentor. The faculty mentor will provide the unique insight to the practices, opportunities, and values of your chosen discipline as they work with you to refine your academic plan and your career plans.

THE ADVISING POLICY:

Prior to enrolling for the first time at the university, all degree-seeking first- year students and transfer students are required to meet with an academic advisor. Readmitted students must also meet with an academic advisor prior to reenrolling. The following groups of students are required to meet with an advisor during each tracking semester (fall and spring):

- All students with fewer than 30 hours at UT Knoxville
- Students following exploratory tracks
- Students identified as "off track" by uTrack
- Students on Academic Probation

All other students are required to consult with an advisor for a substantial conference during a designated semester each year.

- Students whose ID numbers end in an even digit are required to meet with an advisor during fall semester
- Students whose ID numbers end in an odd digit are required to meet with an advisor during spring semester

All students are encouraged to consult with their advisors at any time.

The student, not the advisor, bears the ultimate responsibility for educational planning, selecting courses, meeting course prerequisites, and adhering to policies and procedures. Assistance to students with academic problems or questions is provided by professors, advisors, department heads, and college deans or advising centers.

ARTS AND SCIENCES ADVISING: You and Your Advisor

As a UT student:

- I will discuss my experience at UT with my advisor.
- I will understand that advising is a joint responsibility with my advisor and that I am responsible for making academic decisions.
- I will reflect on my strengths, interests and values as I co-create my academic plan with my advisor.
- I will use the tools my advisor provides me to prepare for each advising session and follow through on referrals made at subsequent appointments.
- I will know curricular requirements, academic standards, and academic milestones related to my intended/chosen academic program in order to graduate in a timely fashion.
- I will be deliberate in selecting Volunteer Core courses, choosing them for the knowledge and skills they help me develop and the opportunity they provide to further explore my academic and career interests.
- I will utilize the career and professional development opportunities available as well as on-campus support for the identification and exploration of experience learning, leadership, and career paths.

As your academic advisor:

- I will serve as your guide. As we learn about each other, we will build a mutual rapport and trust.
- I will help you explore your strengths, interests, and values to make the most out of your Volunteer experience.
- If you are unsure about a major or career, I will introduce you to resources on campus that will allow you to explore career and major opportunities.
- If you already know your major and/or career, I will help you confirm your choice and prepare for your future through experiential learning (i.e. internships, leadership opportunities, engagement in your academic discipline, service learning, etc.).
- I will support you as you develop an academic plan that is consistent with your aspirations, interests, strengths, and values.
- I will encourage you to engage holistically in your college experience (academically, socially, culturally, and professionally) preparing you for a life of learning in a diverse and global society.
- Finally, I will encourage you to celebrate your successes while challenging you not to be satisfied until you achieve your full potential.

ADVICE FROM YOUR ADVISOR:

- Advising is collaborative, but please know that you bear the responsibility for educational planning, course selection, meeting prerequisites, and adhering to policies and procedures.
- Monitor your own progress and seek help from your advisor at any time. The best way to contact your advisor is through email. Please allow 48 business hours for response.
- Schedule your advising appointments early and meet with your advisor each semester.
- Attend class every day and get to know your professors.
- Read your VolMail regularly. This is the official means of communication between you and the university.
- Check Vol Academic Connect (Navigate) to view reports and notes from your advisor, professors, and other university personnel.
- Balance your responsibilities and get academic assistance early on, if needed.
- Learn university policies and understand the impact of your choices both academic and financial.

Suggestions to ensure degree progression



____Complete the freshman writing requirement in the first year.

- Be thoughtful in your major selection and develop your schedule by prioritizing milestone courses.
- If you are Exploratory, enroll in a First-Year Studies course and see your advisor regularly. Additional tips for Exploratory students can be found later in this guide.
- Utilize the Undergraduate Catalog (catalog.utk.edu) to review the curriculum and eight semester plan for your intended major(s).
- _____Monitor your own progress and seek advice from your advisor. Schedule your advising appointments early in the term to allow for follow-up visits.
- Register on your assigned eligibility date to ensure access to the classes you need for your major.
- ____Complete 30-36 credit hours each academic year.
- ____Utilize summer courses.
- ____Maintain good academic standing.

THE EXPLORATORY STUDENT

Exploratory Students (those unsure of their major and/or career path) have the unique opportunity to actively examine and discover a variety of majors and careers at UT. Here are a few tips to get started:

Self-Exploration -

learn more about you!

- Visit UT's Undergraduate Catalog (<u>catalog.utk.edu</u>) for majors, minors, and course descriptions
- Identify your interests, skills, personality, and values by taking Self-Assessments provided by the Center for Career Development and Academic Exploration (2nd floor of Student Union)

Career Exploration -

learn more about potential careers and what employers are looking for!

- Informational Interviewing
- Job/Internship Fairs
- Shadowing
- Schedule a meeting with a Career Counselor in the Center for Career Development and Academic Exploration

Experience Learning -

learn more about how to gain practical experience in and outside of the classroom!

- Study Abroad
- Get involved in a Student Organization
- The Jones Center for Leadership and Service (Student Union, room 193)
- Experiential Learning designated courses

Your Academic Plan -

learn more about courses you can take to explore your interests!

- Enroll in an Exploratory section of FYS 101 taught by A&S Advisors and staff from the Center for Career Development and Academic Exploration
- Enroll in Exploring Majors and Careers (COUN ED 205) taught by staff the Center for Career Development and Academic Exploration
- Meet with your advisor and discuss courses that sound interesting, and you want to learn more about

#exploreCAS

ACADEMIC AND CAREER PLANNING

A liberal arts education is preparation for life, and YOU must work assertively and diligently to acquire this type of education.

FRESHMAN YEAR

- Become familiar with general education and college requirements.
- Explore majors and careers at the Center for Career Development and on the website at: <u>career.utk.edu</u>.
- Take general education courses that allow you to explore majors of interest.
- Demonstrate excellent academic performance; make the best grades you can every semester.
- Strengthen your written communication skills in English classes and writing labs.
- Discover UT resources including the Student Success Center, Student Counseling Center, college advising centers, and tutorial services.
- Use "What Can I Do With This Major?" to learn about majors of interest.
- Take personality/career assessments such as the Strong Interest Inventory, TypeFocus, or PathwayU.
- Enroll in the Exploring Majors and Careers class (Counselor Education 205) freshman or sophomore year.
- Meet with your academic advisor to discuss your academic goals and a career counselor to discuss your career goals.
- Participate in campus co-curricular activities.
- Take general education courses that allow you to explore majors of interest.
- Begin planning for involvement in campus activities, student organizations, leadership & service programs, and study abroad.

SOPHOMORE YEAR

- Talk to professionals in career fields you are considering.
- Get to know faculty in your major or a major you are considering; they can talk about career options and provide a letter of reference for jobs or graduate school.
- Start identifying part-time and summer employment, volunteer work or internships in your areas of interest; attend the Summer Job and Internship Fair.
- Develop a professional quality resume and register with the Center for Career Development (using Handshake) for internship opportunities.
- Plan for a study abroad experience!
- Attend the Center for Career Development workshops, networking events, panels, and job fairs.
- Select general education courses that will allow you to sharpen competencies (i.e., collaboration, critical thinking, etc.) that broadly prepare college graduates for the world after graduation. A complete list of these competencies can be found at <u>career.utk.edu/career-ready</u>.
- Understand how to run and read your DARS report.

JUNIOR YEAR

- Obtain work experience in your field through part-time employment, internship, practicum, fieldwork, or volunteer experiences; clarify your career goals.
- Choose electives to enhance your qualifications, especially your oral and written communication skills.
- Seek leadership positions in co-curricular activities; join career-related student professional associations.
- Begin to plan for job search or graduate school; set deadlines for required steps.
- Update resume in the Center for Career Development and Academic Exploration database (Handshake).
- Attend various job fairs sponsored by the Center for Career Development and Academic Exploration.
- Meet with a career counselor to discuss job search strategies.
- Take electives in areas beyond your major to improve your qualifications and expand your knowledge.
- Research companies or graduate schools of interest and take any necessary entrance exams.
- Enroll in "Career Strategies for the Arts and Sciences" (Counselor Education 404).

SENIOR YEAR

- Apply to graduate once you have completed 90-credit hours.
- Register for on-campus interviewing and resume referral through the Center for Career Development and Academic Exploration.
- Participate in the Center for Career Development and Academic Exploration job fairs.
- Search Handshake and other relevant sites for job postings.
- Attend the Center for Career Development and Academic Exploration workshops and conduct a videotaped practice interview.
- Meet required deadlines for graduate school or job search.
- Conduct a thorough job search campaign in addition to on-campus interviews

TOOLS & SERVICES



CONTACT INFO

STUDENT UNION LEVEL 2 - SUITE 201 • 865-974-5435 • CAREER.UTK.EDU

ARE YOU CAREER READY?

| COMPETENCY | DEFINITION | What can I do? |
|---------------------------------------|--|--|
| Critical Thinking/ Problem Solving | Practice sound reasoning andanalytical skills to make decisions and overcome problems | Participate in undergraduate research and join a professor's lab Write an undergraduate honors thesis in your major or complete an independent study focused on researching atopic of interest |
| Oral/Written Communications | Articulate thoughts and ideas clearly to a variety of audiences and employ effective public speaking skills | Write a monthly column for the Daily Beacon student newspaper Join a student organization where you can hone youroral communication skills, such as the Speech and Debate Society, Mock Trial, The Volunteer Channel, or Vols2Vols Peer Health Educators |
| Teamwork/ Collaboration | Build collaborative relationships with coworkers and be able to work well in a team environment | Work with a team of fellow students and compete in theBaker Center Policy Challenge Join For the Kids at UT and serve on the Hospitality Team,working together with fellow members to raise money for East Tennessee Children's Hospital |
| Digital Technology | Leverage existing digital technologies ethically and efficiently to complete tasks; demonstrate effective adaptability to new technologies | Take a series of workshops offered by OIT to learn how touse Adobe Photoshop Supplement your major coursework by taking classes in information science, computer science, or business to learndigital tools |
| Leadership | Utilize the strengths of others to achieve common goals; use interpersonal skills to develop andmotivate others | Join a student organization, such as Psi Chi, Phi AlphaDelta, or Clinic Vols, and seek a leadership role Get involved in the Clay and Jones Center for Leadership and Service and seek roles such as Alternative Break Leader, Leadership and Service Ambassador, or Ignite Team Leader |
| Professionalism/ Work Ethic | Exhibit effective work habits such as punctuality, working productively, personal accountability, integrity, and ethical behavior | Get a job on campus at UT Libraries, TRECS, the Vol Shop,Center for Career Development, or other offices of interest Intern at an organization of interest, such as Scripps Networks, TN Legislative Internship Program, ORNL, or Youth Villages |
| Career Management | Identify skills, strengths, knowledge, experiences, and areas of growth related to career goals; navigate joboptions and pursue opportunities | Take a class offered by the Center for Career Development, such as Career Strategies for the Arts andSciences Attend several Career Conversation panels to learn moreabout career fields of interest |
| Global/ Intercultural Fluency | Demonstrate openness, inclusiveness, sensitivity, and the ability to interact respectfully with all people; understand individuals' differences | Join the I-House Friendship Program and get to know aUT student from another country Volunteer at Centro Hispano or Bridge Refugee Servicesduring the school year Study abroad |

Adapted from the NACE Career Readiness Competencies

ACADEMIC POLICIES

The University of Tennessee is committed to helping you achieve your academic goals and complete them in a timely manner. Most of the degree programs at UT are designed to be completed in four years, and policies are in place to help you keep track of your progress towards a degree by meeting certain milestones along the way.

UNIVERSAL TRACKING (uTRACK)

Universal Tracking (uTrack) is an academic monitoring system designed to helpstudents stay on track for timely graduation. uTrack does not apply to transfer students who entered UT prior to Fall 2015.

- Students must declare a major or exploratory track at the time they are admitted to the university. Some majors have a competitive admission process.
- All first-time, first-year UT students must transition out of exploratory tracks into a major no later than the end of the fourth tracking semester at UT.
- Students who are off track must develop an advisor-approved plan for getting back on track before they will be allowed to register for future tracking semesters.
- Students who are off track for two consecutive semesters will be placed on hold and required to select a new major that is better aligned with their abilities.

Classification of Undergraduate Students by Semester Hours Passed

All Programs except Architecture

| Hours |
|---------|
| 0-29.9 |
| 30-59.9 |
| 60-89.9 |
| 90-up |
| |
| |

| Grade | Performance Level | Quality Points Per Semester Hours of Credit |
|-------|--------------------|--|
| А | Superior | 4.0 |
| A- | Intermediate Grade | 3.7 |
| B+ | Very Good | 3.3 |
| В | Good | 3.0 |
| В- | Intermediate Grade | 2.7 |
| C+ | Fair | 2.3 |
| С | Satisfactory | 2.0 |
| C- | Unsatisfactory | 1.7 |
| D+ | Unsatisfactory | 1.3 |
| D | Unsatisfactory | 1.0 |
| D- | Unsatisfactory | 0.7 |
| F | Failure | - |

UNDERGRADUATE GRADES

ABC/N GRADING SYSTEM

ABC/N grading is an alternative to the standard A-F grading system. Courses offered only on the ABC/N grading system are identified in the course description. For a courseoffered on the ABC/N grading system:

A student who earns a grade of A, A–, B+, B, B–, C+, or C will have that grade entered on the permanent record. These grades will be included in the calculation of both the student's cumulative grade point average and an in-state student's HOPE grade pointaverage.

A student who earns a grade of C–, D+, D, D–, or F will have that grade entered on the permanent record with the letter N as a prefix (for example, NF). In this case, hours earned in the course will be removed from the student's earned-hour total but will beincluded in the student's attempted-hour total. Grades with the N prefix will not be included in the calculation of the student's cumulative grade point average but will beincluded in the calculation of an in-state student's HOPE grade point average.

Transfer students are held to the same program requirements and policies as UT students. For students who transfer to UTK coursework in a course with ABC/N grading, only courses for which a grade of C or higher was earned will be eligible tomeet program requirements.

ADDS

Undergraduate students may add courses through the seventh calendar day counted from the beginning of classes fall and spring terms. Because of the nature of some courses, permission of the department head may be required to add a course after classes begin. Students may also, as departmental policies permit, change a section of acourse through the add deadline. Deadlines vary **for summer and mini terms**. For the exact date see the Timetable/Financial Deadline Calendars found on the <u>Office of the Registrar's website</u>

DROPS AND WITHDRAWALS

Students may drop courses until the 7th calendar day from the start of classes with no notation on the academic record for full term courses in fall and spring. Deadlines vary for summer and mini terms. For the exact date see the Timetable/Financial Deadline Calendars found on the <u>Office of the Registrar's website</u>

After the published deadline, students may drop courses through the final day of classes for the session or term of the course and will receive the grade notation of W (Withdrawn) on their academic record.

Students are allowed six individual course drops during their academic career (until a bachelor's degree is earned).

MAJORS AND MINORS

A major consists of at least 30, but not more than 48, credit hours in a single subject area in courses numbered at the 200-level or above, as specified by each department.

As many as six credit hours taken in the major may also satisfy Foundations and Perspectives requirements. Three hours from the major may be applied to the Connections requirement.

A minimum grade of C must be earned in every course counted toward a major. Students transferring from another institution must complete at least 9 credit hours at UT in the chosen major.

Arts & Sciences majors are listed on pages 21-27.

For more information on Arts & Sciences majors:

- Visit our web site at <u>artsci.utk.edu/advising</u>
- Use the UT Catalog
- View individual departmental websites
- Visit the Academic Programs website, <u>https://advising.utk.edu</u>

Declaring a Major: Students should meet with an advisor in major interest areas as soon as possible. Once a major has been chosen, the student should formally declare the major with the major department. Students may officially declare most majors as soon as they enroll at the University. Students who wish to declare an Interdisciplinary major will do so in Arts and Sciences Advising Services, Ayres Hall room 313.

All Pre-Health students not assigned to departmental advisors will be advised by prehealth advisors in Arts & Sciences Advising Services.

Students who have yet to declare their major or those who are Exploratory (undecided in their major) will be advised in Arts & Sciences Advising Services.

Optional Multiple Majors: After the general requirements of Foundations, Perspectives, Engaged Inquiries, and Connections and a major have been satisfied, additional majors may be recorded on the transcript without regard to course overlaps among majorsor among the additional majors and Foundations, Perspectives, Engaged Inquiries, and Connections, provided a minimum of 18 distinct credit hours differentiates the primary major from the additional majors. (Additional majors are declared in the departments.) You must declare your intention to satisfy requirements for multiple majors when you apply for graduation. Once you graduate, your additional major becomes subject to University second-degree requirements. Information concerning Second Majors anda Second Bachelor's Degree may be found in the Undergraduate Catalog.

Students may satisfy degree requirements in a college other than Arts & Sciences and pursue a second major in the College of Arts & Sciences, as well. In this case, complete only the major requirements, not the Foundations, Perspectives, Engaged Inquires, and Connections. Both majors will be listed on the transcript.

Minors: A minor consists of at least 15 credit hours in a single subject area in courses numbered at the 200 level or above. Complete at least six of the required credit hours at UT; however, individual departments may have stricter requirements.

Single or multiple minors may be recorded on the academic record without regard to course overlap among minors and major or among minors and Foundations and Perspectives requirements, provided at least nine hours differentiate a minor from a student's majors and from any other minors and the minor is not in the same concentration as any of the student's majors. Students who satisfy the requirements of a degree in a college other than Arts and Sciences may also minor inside the College of Arts and Sciences with the approval of the degree-granting unit. The minimum requirement for a minor is 15 credit hours in courses numbered 200 or above. At least 6 of the 15 credit hours required for a minor must be completed at the University of Tennessee, Knoxville. Students should declare the minor at the earliest possible date, and in any case, prior to applying for graduation.

Elective Courses: In some cases, as much as one-fourth of your curriculum can consist of elective courses selected to supplement and support your work in Volunteer Core,

Foundations, Perspectives, Engaged Inquiries, and Connections, and major requirements. These courses enrich your total University experience and give you freedom to develop your academic program according to your own interests. Elective courses might include additional courses in your major field, in a related minor, or in the arts, or they may be off-campus studies.

INTERDISCIPLINARY PROGRAMS

In keeping with the philosophy that integration of knowledge is as important as proficiency in a given field, the College of Arts and Sciences has combined the resources of several departments to offer a series of interdisciplinary majors and minors.

HONORS OPPORTUNITIES

Outstanding students generally find that the Honors Program courses offered by the University provide a stimulating, satisfying, and enriching experience. These opportunities for non-departmental study in a small group of talented students and outstanding faculty members are offered at all levels throughout the University Honors Program, as well as in departmental honors courses in certain subject areas.

A number of Arts & Sciences departments have programs in which a major can graduate with an Honors degree. All of these programs require that at least 12 hours of honors courses be used in satisfaction of degree requirements and some departments may require more. A senior research project or thesis is a requirement, and a cumulative GPA of at least a 3.25 is required for award of the honors degree. For specific requirements see individual program degree requirements.

A number of departments also have programs for their outstanding students, though these courses are not labeled "Honors." Students should also be aware of the various reading, seminar, and research courses that provide an opportunity forpersonal contact with faculty members.

College Scholars

A limited number of well-qualified students who have completed at least 30 but not more than 62 semester hours at UT and have maintained a cumulative GPA of at least 3.5 are accepted each year into College Scholars. (Transfer students must have fewer than 42 transferred credit hours.) This is a highly personalized honors program where students, with a special faculty advisor, can develop a completely individual bachelor's degree program (scholars.utk.edu).

Pre-Professional Programs

Arts and Sciences Advising Services coordinates all pre-professional advising including prelaw and the wide breadth of pre-health programs. Students can major in pre-law or prepharmacy through collaborations with the University of Tennessee College of Law and the University of Tennessee Health Science Center (UTHSC), respectively. Majoring in either of those programs does not guarantee admission into the professional program.

Pre-Health

While programs exist in the catalog for Pre-Medicine and Pre-Dentistry, we do not recommend that students pursue them because UTHSC does not consider them a competitive pathway to admission to their medical or dental programs. Students interested in professional programs can major in anything, as long as they also take the required prerequisite coursework for their intended professional program.

More information can be found on our website: artsci.utk.edu/advising/pre-professional-programs

Below is a list of professional health programs we advise:

- Pre-Dental Hygiene
- Pre-Dentistry
- Pre-Health Information Management
- Pre-Medical Laboratory Science
- Pre-Medicine
- Pre-Occupational Therapy
- Pre-Optometry
- Pre-Pharmacy
- Pre-Physical Therapy
- Pre-Physician Assistant
- Pre-Veterinary Medicine

Pre-Law (3+3)

The College of Arts and Sciences offers an accelerated B.S./J.D. program with the College of Law. For joint B.S./J.D. students, College of Law admissions requirements are higher than those normally expected for J.D. applicants. Desired College of Law qualifications include at a minimum a cumulative undergraduate GPA and a Law School Admissions Test (LSAT) score at or above the medians for the entering class. For additional information, please see your advisor or contact Arts and Sciences Advising Services.

Professional Degrees Offered

These degree programs are designed for students who plan to go from college directly into education or industry or who plan to attend graduate school to prepare for college-level teaching. Advising information for these degrees should be btained from the appropriate school or department.

- Bachelor of Fine Arts
- Bachelor of Science in Chemistry

Five-Year BA/MA Programs

The Department of Modern Foreign Languages and Literatures offers a 5-year BA/MA program with BA majors in French and Francophone Studies, German, and Hispanic Studies, as well as non-thesis MA majors in French, German, and Spanish. Interested students should contact the Department of Modern Foreign Languages and Literatures for further information (mfll.utk.edu).

The Department of Philosophy offers a 5-year BA/MA program where students may earn both a BA and MA in philosophy. Interested students should contact the Department of Philosophy for further information (philosophy.utk.edu).

The Department of Political Science offers a 5-year BA/MPPA program with a BA major in political science and a non-thesis MMPA major in public policy and administration. Interested students should contact the Department of Political Science for further information (polisci.utk.edu).

Teacher Education Program

Teacher licensure through the University of Tennessee, Knoxville can be obtained in several different pathways. It is crucial that students connect with the College of Education, Health, and Human Sciences (CEHHS) early to make a plan for their best path forward. CEHHS Office of Advising and Student Services can be reached by calling 865-974-8194 or by visiting the following link to gain more information on how to set up an appointment. https://cehhsadvising.utk.edu/academic-advising/



DEGREES & PROGRAMS

COLLEGE OF ARTS & SCIENCES: Majors, Minors, and ConcentrationsAbbreviations: BA = Bachelor of Arts; BFA = Bachelor of Fine Arts; BS = Bachelor of Science; BSC = Bachelor of Science in Chemistry

| DEPARTMENT | MAJOR(S) | SPECIAL CONCENTRATIONS | MINOR AVAILABLE? | DEGREE TYPE |
|------------------------|------------------------|--|---------------------------|----------------|
| | | General | Yes | |
| A | Authorseless | Honors | No | |
| Anthropology | Anthropology | Disasters, Displacement,and Human Rights | No | — B.A. |
| | | Forensic Anthropology | No | |
| | Art | | Yes | B.A. |
| | Art History | | Yes | B.A. |
| | | Two-Dimensional | No | |
| Art | Art (Studio) | Three-Dimensional | No | B.F.A. |
| | | Time-Based | No | |
| | Cinema Studies | | Yes | B.A. |
| | Cillenia Studies | Honors Cinema Studies | Yes | B.A. |
| | | Biochemistry & Cellular and Molecular Biology (BCMB) | Biological Sciences | |
| | | Honors BCMB | | |
| | | Ecology & Evolutionary Biology (EEB) | <u> </u> | B.S. |
| Division of Biology | Biological Sciences | Biology of Global Health | – Molecular Biophysics | |
| | | Honors Biology of Global Health | | |
| | | Honors EEB | | |
| | | Microbiology | 1 | |
| | | Honors Microbiology | 1 | |
| | | General | Yes | B.S. |
| | | Honors Chemistry | No | B.S. |
| Chemistry | Chemistry | Bachelor of Science in Chemistry | No | B.S.C. |
| | | Honors Bachelor of Science in Chemistry | No | B.S.C. |
| | | Classical Archaeology | Yes | |
| Classics | Classics | Honors Classical Archaeology | No | В.А. |

| DEPARTMENT | MAJOR(S) | SPECIAL CONCENTRATIONS | MINOR AVAILABLE? | DEGREE TYPE |
|------------------------|------------------------------|-----------------------------------|---|----------------|
| | | Classical Civilization | Yes | |
| | | Honors Classical Civilization | No | B.A. |
| | | Classical Languages | Yes | |
| Classics | Classics | Honors Classical Languages | No | |
| Classics | Classics | Classical Languages | Yes | |
| | | Honors Classical Languages | No | |
| | | Greek | Yes | - |
| | | Honors Greek | No | - |
| | | Latin | Yes | |
| | | Honors Latin | No | |
| | | Geology | Yes | |
| | | Honors Geology | No | |
| | | Environmental Studies | Yes | B.S. |
| | | Honors Environmental Studies | No | |
| Earth and Planetary | Geology and Environmental | Geochemistry | Minor Only | |
| Sciences | Studies | Paleontology | Minor Only |] |
| | | Planetary Geoscience | No | |
| | | Water Science Concentration | No | |
| | | Business Economics | No | B.A. |
| | | Econometrics and Data Analysis | No | |
| Economics | Economics | Economic Policy | No | |
| | | General | Yes | |
| | | Honors Economics | No | |
| | | Creative Writing | | |
| | | Honors Creative Writing | | |
| | | Individualized Program | | |
| | | Literature | | |
| English | English | Honors Literature | Minors available in English and Technical | B.A. |
| -8 | -0 | Rhetoric and Writing | Communication | |
| | | Honors Rhetoric and Writing | | |

| DEPARTMENT | MAJOR(S) | SPECIAL CONCENTRATIONS | MINOR AVAILABLE? | DEGREE TYPE |
|-------------------------------|--|---|---------------------|----------------|
| | | Technical Communication | Yes | |
| English | nglish English Honors Technica Communication | | No | B.A. |
| | | Climate and ClimateChange | No | |
| | | Honors Climate andClimate Change | No | = |
| | | Geospatial Scienceand Technology | No | |
| | | Honors Geospatial Science and Technology | No | |
| | | Landscapes and Environment | No | |
| | | Honors Landscapes and Environment | No | |
| | | Space, Society, and Culture | No | |
| | Geography | Honors Space, Society, and Culture | No | B.A. |
| | | General | Minor Only | |
| Geography | | Climate Change | Minor Only | |
| 0 1 1 | | Broadcast Meteorology | Minor Only | |
| | | Urban Studies | Yes | |
| | | Honors Urban Studies | No | |
| | | World Cities and Economies | No | |
| | Geographic Information Science and Technology | | Yes | B.S. |
| | Sustainability | | Yes | B.A. |
| | | General | Yes | DA |
| | | Honors History | No | B.A. |
| History | History | History of Sciences, Medicine, and Technology | Yes | |
| | | African American History | Minor Only | |
| | | Africana Studies | Yes | |
| | | Asian Studies | Yes | |
| | | Data Science | Yes | |
| | | Jewish Studies | Yes | _ |
| | | Latin American and Caribbean Studies: General | Yes | |
| Interdisciplinary Programs | Interdisciplinary Programs | Latin American and Caribbean Studies: Brazilian Studies | No | B.A. |
| | | Linguistics | Yes | |

| DEPARTMENT | MAJOR(S) | SPECIAL CONCENTRATIONS | MINOR AVAILABLE? | DEGREE TYPE |
|-------------------|-------------------------------|--|---------------------|----------------|
| | | Medieval and Renaissance Studies | Yes | |
| Interdisciplinary | Interdisciplinary | Middle East Studies | Yes | B.A. |
| Programs | Programs | Women, Gender, and Sexuality | Yes | D.A. |
| | | Pre-Health Professions | Minor Only | |
| | | General | Yes | |
| | | Honors Mathematics | Yes | |
| Mathanatian | | Applied Math | No | DC |
| Mathematics | Mathematics | Math Biology | No | = B.S. |
| | | Math Education | No | |
| | | Theoretical Math | No | |
| | | General | Yes | |
| | | Honors | No | |
| | Philosophy | Legal and Political Philosophy | No | - B.A. |
| Philosophy | | Honors Legal and Political Philosophy | No | |
| | | Philosophy of Scienceand Medicine | No | - |
| | | Honors Philosophy of Science and Medicine | No | - |
| | | General | Yes | B.A. |
| Physics and | | Academic | No | |
| Astronomy | Physics | Honors Academic | No | |
| | | Astronomy | Yes | B.S. |
| | | Honors Astronomy | No | 1 |
| | | General | Yes | |
| | | Honors | No | |
| Political Science | Political Science | International Affairs | No | B.A. |
| | | Law and Courts | No | |
| | | Public Administration | No | |
| | Medical Laboratory Science | | No | |
| | | Pre-Dentistry | | B.S. |
| Pre-Professional | | Pre-Law | No Minors in | |
| | Pre-Professional | Pre-Medicine | These Tracks | |
| | | Pre-Pharmacy | <u> </u> | |

| DEPARTMENT | MAJOR(S) | SPECIAL CONCENTRATIONS | MINOR AVAILABLE? | DEGREE TYPE |
|---------------------------------|---|--|------------------------------|----------------|
| Pre-Professional | Pre-Professional | Pre-Veterinary Medicine | No Minors in These Tracks | B.S. |
| | Dauchalaga | General | Yes | B.A. |
| Psychology | Psychology | Honors | No | D.A. |
| 1 Sychology | | General | Yes | B.S. |
| | Neuroscience | Honors | No | D.3. |
| | | General | Yes | |
| | | Honors | No | B.A. |
| Religious Studies | Religious Studies | Religion and Nonprofit Leadership | Yes | B.A. |
| | | Religion, Race, and Ethnicity | Yes | 244 |
| | | General | Yes | |
| | | Honors | No | |
| | | Criminology and Criminal Justice | No | - |
| | | Honors Criminology and Criminal Justice | No | |
| | Sociology | Critical Race and Ethnic Studies | No | B.A. |
| Sociology | | Honors Critical Race and Ethnic Studies | No | _ |
| | | Environmental Sociology | Yes | |
| | | Honors Environmental Sociology | No | |
| | Global Studies | Global Politics and Economy | Minor available | B.A. |
| | | Society and Culture | in Global Studies | |
| | | Language, Politics, and Culture | | |
| Special Programs | College Scholars | | No | B.A. |
| Statistics | Statistics | | Yes | B.S. |
| | | General | Yes | |
| Theatre | Theatre | Honors | No | B.A. |
| | | Acting | No | |
| | | Design and Technology | No | |
| | Arab Studies | | Minor Only | |
| | Hebrew | | Minor Only | = |
| World Languages and Cultures | Russian Literature in Translation | | Minor Only | B.A. |
| | | Asian Studies | Yes | |
| | Modern Foreign Languages and | Chinese | Minor Only | |
| | Literatures | French and Francophone Studies | Yes | |

| DEPARTMENT | MAJOR(S) | SPECIAL CONCENTRATIONS | MINOR AVAILABLE? | DEGREE TYPE |
|---------------------------------|---------------------------------|---|---------------------|----------------|
| | | Honors French and Francophone Studies | No | |
| | | German | Yes | |
| | | Honors German | No | |
| | | Hispanic Studies | Yes | |
| | | Honors Hispanic Studies | No | |
| | | Italian | Yes | |
| | | Japanese | Minor Only | В.А. |
| | | Language and World Business/ Arabic | No | |
| | | Language and World Business/ Chinese | No | |
| World Languages and Cultures | Modern Foreign Languages and | Language and World Business/ French and Francophone Studies | No | B.A. |
| and cultures | Literatures | Language and World Business/ German | No | |
| | | Language and World Business/ Hispanic Studies | No | |
| | | Language and World Business/ Italian | No | |
| | | Language and World Business/ Japanese | No | |
| | | Language and World Business/ Portuguese | No | |
| | | Language and World Business/ Russian Studies | No | |
| | | Portuguese | Minor Only | |
| | | Russian Studies | Yes | |
| | | Honors Russian Studies | No | |

B.A. AND B.S. DEGREE REQUIREMENTS

Each student must complete all UT degree requirements stated in the Undergraduate Catalog, including those listed in this table.

| Required Hours | Required Curriculum |
|-----------------------|--|
| 120 credit hours | Minimum total hours |
| 30-48 credit hours | Credit hours in major (200-level or above). Major requirements must be filled with a grade of C or better. |
| 42 hours | Credit hours at 300-level or above |
| See catalog.utk.edu | Vol Core requirements (additional information in the undergraduate catalog) |
| See page 34 | Foundations |
| See page 43 | Perspectives |
| See page 55 | Engaged Inquiries |
| See page 60 | Connections |
| 6 hours | Credit hours in U.S. History (High School credits apply) |
| 9 hours | Minimum credit hours in major at UT |
| 6 hours | Minimum credit hours in minor at UT |
| 60 hours | Minimum credit hours at a four-year institution |
| 30 hours | Final credit hours at UT |

B.A. AND B.S. DEGREE REQUIREMENTS continued...

To receive a B.A. or B.S. degree from the College of Arts and Sciences, students must satisfy the Foundations, Perspectives, Engaged Inquiries, and Connections requirements as well as the requirements for a major in the college.

The following rules govern students' ability to apply courses to more than one College of Arts and Sciences degree requirement:

- Except as otherwise noted, no course may be applied to both the Perspectives requirement and the Connections requirement.
- No course may be used to satisfy two different components of the Perspectives requirement.
- If a student satisfies the Connections requirement by completing a 9-credit Connections Package, one course that applies to the Connections Package may also be applied to the student's major requirements.
- Foundations courses may be applied to Perspectives, Engaged Inquiries, Connections, and the major.

FOUNDATIONS

Satisfying the Foundations requirement demonstrates that a student can communicate effectively in English, both orally and in writing, and that a student can use the tools of quantitative analysis. The Foundations coursework consists of:

First Year English Composition: equips students with the skills necessary to write persuasive logical, and coherent essays in English; to evaluate and cite sources in research; and to be aware of how to write for different audiences and purposes.

Written Communication: further develops the writing skills that are foundational to advanced work in the College.

Oral Communication: equips students with the skills necessary to communicate one's ideas orally.

Applied Oral Communication: expand upon Oral Communication course skills to promote understanding of and engagement with targeted audiences and stakeholders in a variety of communication contexts.

QUANTITATIVE AND LOGICAL REASONING: equips students to use quantitative, statistical, and logical methods to build arguments and support opinions and actions.

PERSPECTIVES

These requirements are designed to introduce students to the modes of inquiry and discourse that characterize various academic disciplines and to the ways in which hypotheses are constructed and evaluated. Students will also gain an informed appreciation for the diverse natures of the world's cultures and societies and for the artistic and cultural milestones created by these cultures and societies. Thus, students become broadly-educated, engaged, and responsible citizens.

Arts and Humanities: By studying the arts and humanities, students gain new perspectives on the humanexperience and on humankind's creative impulse. Thus, this requirement introducesstudents to the modes of inquiry that are employed in the fields that constitute the arts and humanities, to help students understand how aesthetic and moral judgements are arrived at and defended, and to acquaint students with the artistic and cultural achievements of both the past and present.

Natural Sciences: This requirement serves to introduce students both to basic discoveries, foundational knowledge, and logical organization of a scientific discipline and to the experimental methods used in that discipline for scientific inquiry and for testing scientific hypotheses.

Social Sciences: The social sciences help us analyze the interactions that take place between individuals, between groups or societies, and between an individual and a group. Thus, this requirement serves to introduce students both to the principal concerns of disciplines in the social sciences and to the methods by which social scientists collect and evaluate knowledge and test hypotheses.

Foreign Language: This requirement supports the broad goals of liberal education by promoting intellectual tolerance and flexibility, informing student's understanding of cultural diversity, and introducing students to the literary achievements of authors writing in other languages.

Non–U.S. History: This requirement allows students to develop understanding of how the past shapes individuals and communities in practical decisions and in understanding of self and world. It also contributes to skills in explaining change and continuity of human society and the interpretation of people, events, and trends in context of the ideas, the values, and the social and political conditions of that society.

Global Citizenship-U.S. Focus: This requirement will help students develop an understanding of the transnational, historical, and contemporary forces that affect American society, in order to foster students' awareness of their own identities and responsibilities in a deeply pluralistic nation and globally intertwined world.

ENGAGED INQUIRIES

In completing the Engaged Inquiries requirement students will benefit from experiences that broaden, extend, apply, and integrate prior learning and promote effective collaboration and self-awareness.

CONNECTIONS

In completing the Connections requirement, students will choose a focused educational experience to complement the in-depth study completed in their chosen major field. Students may satisfy the Connections requirement in one of four ways:

- Completion of nine credit hours of study abroad coursework or six credit hours of study abroad coursework and completing one additional upper-level course from the approved Global Citizenship International Focus (GCI) list
- Completion of a minor, a second concentration, or second major
- Completion of nine hours from a Connections package listed on pages 60-72
- Completion of all Air Force or Army ROTC program requirements

ADVANCED PLACEMENT

Advanced Placement Exams are offered each May by the College Entrance Examination Boards and are designed to measure achievement in specific subject areas. These tests are usually taken by junior and senior high-school students preparing to enter college.

Because the material tested by AP Exams compares to the content of introductory college-level courses, many colleges and universities grant advanced placement credit on the basis of Advanced Placement Exam scores. Students are usually granted credit with scores of 3, 4, or 5.

Note: Pre-health students who are granted Advanced Placement credit in required science courses may use those credits to satisfy the science requirements for the health profession only if they take an equal number of hours above and beyond the general requirements in the same disciplines, while they are in residence at UT.

Advanced Placement credit in English will satisfy the general hours requirement. UT departments offering courses comparable to the material covered in the various Advanced Placement tests have agreed to grant Advanced Placement credit. The credits earned on each exam are entered on the transcript and will apply to all requirements. The Advanced Placement scores and test booklets are sent to the Admissions office at UT sometime in June or July. See the chart below for details onAdvanced Placement scores and awarded credit.

| SUBJECT | AP SCORE | CREDIT GIVEN |
|-------------------------------|--|---|
| American History | 4 or 5 | History 221–222 (3,3) |
| Studio Art: Drawing | 4 or 5 | Art LD (3) |
| Studio Art: 2D Art and Design | 4 or 5 | Art LD (3) |
| Studio Art: 3D Art and Design | 4 or 5 | Art LD (3) |
| Art History | 3, 4, or 5 | ARTH LD (3) |
| Biology | 3 | Biology 101 (4) |
| Biology | 4 | Biology 101–102 (4,4) |
| Biology | 5 | Biology 101–102 and Biology 160 (4,4,3) |
| Calculus AB | 3 | Math 125 (3) |
| Calculus AB | 4 | Math 141 (4) |
| Calculus AB | 5 | Math 147 (4) |
| Calculus BC | 3 | Math 141 (4) |
| Calculus BC | 4 | Math 141-142 (4.4) |
| Calculus BC | 5 | Math 147–148 (4,4) |
| Chemistry | 4 or 5 | Chemistry 122-123, 132-133(4,4) |
| Chinese Language and Culture | 4 or 5 | Chinese 131-132 (4,4) |
| | 5 (students admitted prior to Fall 2021) | Computer Science 102 (4) |
| Computer Science A | 3, 4 or 5 (students admitted Fall 2021 and forward) | Computer Science 101 (4) |
| Computer Science Principles | 4 or 5 (students admitted for Fall 2020and forward) 5 (students admittedprior | Computer Science 100 (3) |
| | to Fall 2020) | |

*Credit is not awarded for Advanced Placement test scores for the following AP tests: Italian; Studio Art

| SUBJECT | AP SCORE | CREDIT GIVEN |
|--|-----------|---|
| Economics – Micro | 3, 4 or 5 | Economics 211 (3) |
| Economics – Macro | 3, 4 or 5 | Economics 213 (3) |
| English Language & Composition | 4 or 5 | English 101 (3) |
| English Literature & Composition | 4 or 5 | English 101 (3) |
| Environmental Science | 3 | Geology 201 (3) |
| Environmental Science | 4 or 5 | Geology 201–202 (3,3) |
| European History | 4 or 5 | History: Europe 242 (3) |
| French Language and Culture | 3 | French 211–212 (3,3) |
| French Language and Culture | 4 or 5 | French 212–333 (3,3) |
| German Language and Culture | 3 | German 211–212 (3,3) |
| German Language and Culture | 4 or 5 | German 311–312 (3,3) |
| Government and Politics – Comparative Exam | 4 or 5 | Political Science 102 (3) |
| Government and Politics –US Exam | 4 or 5 | Political Science 101 (3) |
| Human Geography | 4 or 5 | Geography 121 (3) |
| Japanese Language and Culture | 3 or 4 | Japanese 251-252 |
| Japanese Language and Culture | 5 | Japanese 351-352 |
| Latin | 3, 4 or 5 | Classics 251–252 (3,3) |
| Music Theory – Aural Subscore | 4 | Music Theory 130 (3) |
| Music Theory – Aural Subscore | 5 | Music Theory 130, 140 (3,3) |
| Music Theory – Non-aural (written) Subscore | 4 | Music Theory 110 (3) |
| Music Theory – Non-aural (written) Subscore | 5 | Music Theory 110, 120 (3,3) |
| Physics I | 4 or 5 | Physics 221 (4) |
| Physics II | 4 or 5 | Physics 222 (4) |
| Physics C – E & M | 4 | Physics 102 or 222 or 231 (4) |
| Physics C – E & M | 5 | Physics 136 (4) |
| Physics C – Mechanics | 4 | Physics 101 or 161 or 221 (4) |
| Physics C – Mechanics | 5 | Physics 135 (4) |
| Psychology | 3, 4 or 5 | Psychology 110 (3) |
| Research | 4 or 5 | English 102 (3) |
| Seminar | 4 or 5 | English 101 (3) |
| Spanish Language or Literature | 3 | Spanish 211–212 (3,3) |
| Spanish Language or Literature | 4 or 5 | Spanish 212 and 311 (3,3) |
| Statistics | 4 or 5 | Statistics 201 (3) |
| World History (modern) | 4 or 5 | 2020 exam-present, credit for History 262 (3) 2019 exam and prior, credit for History 261-262 (3, 3) |

INTERNATIONAL BACCALAUREATE (IB) EXAM CREDIT

| SUBJECT | AP SCORE | CREDIT GIVEN |
|--|----------|---|
| Biology (higher level) | 5 + | Biology 101–102 (4,4) |
| Business & Management (standard or higher level) | 5 + | Management 201 (3) |
| Chemistry (higher level) | 5 + | Chemistry 122-123, 132-133 (4,4) |
| Computer Science (higher level) | 7 + | Computer Science 102 (4) |
| Economics (standard or higher) | 5 + | Economics 211, 213 (3, 3) |
| English (A1 exam) | 5 | English 101 (3) |
| English (A1 exam) | 6 + | English 101–102 (3,3) |
| English (A2 and B exam) | N/A | No credit |
| Environmental Systems and Societies (standard level) | 4 + | Geology 202 (3) |
| Film (higher level) | 5 + | Cinema Studies LD (3) |
| French (standard level) | 5 + | French 212 (3) |
| French (higher level) | 5 + | French 212, 333 (3,3) |
| Geography (standard or higher) | 4 + | Geography 121 (4) |
| German (standard level) | 4 | German 211–212 (3,3) |
| German (higher level) | 4 + | German 211–212 or German 311-312 or German 321-322 (3,3) |
| History (higher level) | 4 + | History LD–LD (3,3) |
| Informational Technologyin a Global Society (standard or higher) | 4 + | Geography 111 (3) |
| Latin (standard level) | 5 + | Classics 251–252 (3,3) |
| Latin (higher level) | 4 + | Classics 251–252 (3,3) |
| Math (higher level) | 4 + | Mathematics 141–142 and Math LD (4,4,4) |
| Music: Solo Performance (standard or higher) | 6 + | Musicology 110 (3) |
| Music: Music Creating (standard or higher) | 6 + | Musicology 110 (3) |
| Music: Music Group Performance (standard or higher) | 6 + | Musicology 110 (3) |
| Philosophy (higher level) | 4 + | Philosophy 101 (3) |
| Physics (higher level 1) | 4 + | Physics 221 (4) |
| Physics (higher level 2) | 4 + | Physics 222 (4) |
| Physics DP (higher level) | 4 + | Physics 221-222 (4, 4) |
| Psychology (standard or higher level) | 4 + | Psychology 110 (3) |
| Social and Cultural Anthropology (standard or higher level) | 4 + | Anthropology 130 (3) |
| Spanish (higher level) | 4 + | Spanish 211–212 (3, 3) |
| Sports, Exercise & Health Science (higher level) | 5 + | KNS LD (3) |
| Theatre (higher level) | 4 + | Theatre 100 and Theatre LD (3,3) |
| Visual Arts (higher level) | 5 + | Art LD (3) |
| World Religions (standard level) | 4 + | Religious Studies LD (3) |

ARTS & SCIENCES CURRICULUM

B.A. & B.S. DEGREE REQUIREMENTS

This section contains the requirements of the Arts & Sciences curriculum, as determined by the faculty of the college. Each requirement is stated, then followed by a list of courses that will allow you to accomplish the objectives listed in the requirement statement.

English Composition courses are the only courses that are mandatory; all other degree requirements allow you to select from a group of courses in the area. When you plan your academic program, the courses on the lists are the only courses you should consider for satisfying each requirement.

FOUNDATIONS

FIRST YEAR ENGLISH COMPOSITION

Students may complete the first-year composition requirement in one of several ways:

By completing 6 credits in English writing courses according to one of the following sequences:

- ENGL 101 and 102
- ENGL 101 and 112
- ENGL 101 and 298
- ENGL 131 and 132 (This option is for students who speak English as their second language. Placement is determined by performance on the TOEFL (Test of English as a Foreign Language)).

Note: Placement in ENGL 102, ENGL 112, and ENGL 298 are determined by a combination of prior learning credit and ACT/SAT or equivalent scores. Consult with the catalog and your academic advisor regarding the appropriate placement and course availability as not all courses are offered each term.

Written Communication

Complete a Writing Intensive (WC) course chosen from the list below. This additional course may also be applied to other degree requirements where applicable. WARNING: Students must complete the English Composition requirement before enrolling in English courses at the 200 level or above.

+++

The following courses are approved WC courses and are open to all students in the College of Arts and Sciences.

NOTE: Some courses on this list also satisfy the Arts and Humanities requirement (see page 43). Those courses are noted in this chart with an **(AH)**. Cross-listed courses are notated with ^. Some courses may have prerequisites.

| DEPARTMENT | COURSE NUMBER | TITLE |
|--------------|------------------|--|
| | 305^ | Evolution and Society (3) |
| Anthropology | 309 | Advanced Principles of BiologicalAnthropology (3) |
| | 321 | Anthropology of South Asia (3) |
| | 370^ | Gender and Globalization |
| | 423 | Anthropology of Gender (3) |
| Arabic | 321 | The Israeli-Palestinian Conflict in Literature,Film, and Popular Culture (3) |
| Classics | 299 | Research Practicum in Classics (3) |
| | 206 | Introduction to Shakespeare (3) (AH) |
| | 207 | Honors: British Literature I (3) (AH) |
| | 208 | Honors: British Literature II (3) (AH) |
| | 209 | Introduction to Jane Austen (3) (AH) |
| | 237 | Honors: American Literature I: Colonial Erato Civil War (3) (AH) |
| | 238 | Honors: American Literature I: Civil War tothe Present (3) (AH) |
| | 247 | Honors: Introduction to Poetry (3) (AH) |
| | 248 | Honors: Introduction to Drama (3) (AH) |
| | 251 | Introduction to Poetry (3) (AH) |
| | 252 | Introduction to Drama (3) (AH) |
| English | 253 | Introduction to Fiction (3) (AH) |
| | 254 | Themes in Literature (3) (AH) |
| | 255 | Public Writing (3) |
| | 257 | Honors: Public Writing (3) |
| | 258 | Honors: Introduction to Fiction (3) (AH) |
| | 263 | Introduction to Creative Writing (3) |
| | 295 | Writing in the Workplace (3) |
| | 355 | Rhetoric and Writing (3) |
| | 357 | Honors: Rhetoric and Writing (3) |
| | 360 | Technical and Professional Writing (3) |
| | 494 | Cultural Rhetorics (3) |

| DEPARTMENT | COURSE NUMBER | TITLE |
|------------------------------|------------------|--|
| German | 373 | Fairy Tales and Their Afterlives (3) |
| Haslam Scholars Program | 287 | Knowledge (3) (AH) |
| Hebrew | 321 | The Israeli-Palestinian Conflict in Literature, Film, and Popular Culture |
| Middle East Studies | 321 | The Israeli-Palestinian Conflict in Literature, Film, and Popular Culture |
| Musicalam | 330^ | Music, Gender, and Sexuality (3) |
| Musicology | 416 | Global Soundtracks (3) |
| | 252 | Contemporary Moral Problems (3) (AH) |
| | 345 | Bioethics (3) |
| Philosophy | 346 | Environmental Ethics (3) |
| | 382^ | Philosophy of Feminism (3) |
| | 311 | Contemporary Issues in American PublicPolicy (3) |
| | 312^ | Popular Culture and American Politics (3) |
| | 420 | Political Attitudes and Behavior (3) |
| Political Science | 430 | United States Constitutional Law: Sourcesof Power and Restraint (3) |
| | 431 | United States Constitutional Law: CivilRights and Liberties (3) |
| | 472 | Conflict Processes (3) |
| | 400 | Advanced Cognitive Psychology (3) |
| | 434^ | Psychology of Gender (3) |
| Psychology | 481 | Intimate Partner Violence (3) |
| | 485 | Special Topics in Psychology (3) |
| Delisione Chudian | 413^ | Seminar in Early Judaism (3) |
| Religious Studies | 423 | Seminar in Early Christianity (3) |
| | 479 | Seminar in East Asian Religions (3) |
| | 221 | Rebels, Dreamers, and Fools: The Outcast in19 th Century Russian Literature (3) (AH) |
| Russian | 222 | Heaven or Hell: Utopias and Dystopias in 20th-Century Russian Literature (3) (AH) |
| | 321 | Anton Chekhov: Russia's Bridge to the 20thCentury (3) |
| | 322 | Dostoevsky, Terror, and Pan-Slavic Utopia(3) |
| | 421 | Philosophy Through Art: Leo Tolstoy's Explanations of Life's Meaning (3) |
| Sociology | 455 | Law and Society (3) |
| | 330 | Music, Gender, and Sexuality (3) |
| Woman Condar and Convalit- | 370 | Gender and Globalization (3) |
| Women, Gender, and Sexuality | 382 | Philosophy of Feminism (3) |
| | 434 | Psychology of Gender (3) |

Courses noted with an asterisk (^) are cross-listed with another department. The following courses are approved WC courses but are only open to students pursuing these specific programs or majors. Some courses may have prerequisites.

| DEPARTMENT | COURSE NUMBER | TITLE |
|---|------------------|---|
| Aerospace Engineering | 449 | Aerospace Engineering Laboratory (3) |
| Agricultural Leadership Education and Communications | 440 | Business and Research Writing (3) |
| Art History | 402 | Seminar in Art History II (3) |
| Biochemistry & Cellular and Molecular Biology | 409 | Perspectives in Biochemistry and Cellularand Molecular Biology (3) |
| Biomedical Engineering | 449 | Biomedical Engineering Laboratory (3) |
| Chemical and Biomedical Engineering | 415 | Advanced Chemical and Biomedical Engineering Laboratory (3) |
| | 449 | Advanced Synthesis Laboratory (2) |
| Chemistry | 459 | Advanced Measurement and Spectroscopy Laboratory (2) |
| Child and Family Studies | 405 | Development of Professional Skills (3) |
| Civil Engineering | 205 | Professional Development I (2) |
| | 305 | Evolution and Society (3) |
| | 415 | Field Ecology (4) |
| Ecology and Evolutionary Biology | 425 | Communicating the Science of ClimateChange Biology (3) |
| | 433 | Plant Ecology (3) |
| | 451 | Research Ethics (3) |
| Education of the Deaf and Hard of Hearing | 425 | Foundations of Deaf Education (3) |
| | 376 | Colloquium in Literature (3) |
| | 398 | Junior-Senior Honors Seminar (3) |
| English | 455 | Persuasive Writing (3) |
| | 494 | Cultural Rhetorics (3) |
| Providence | 321 | Wildland Recreation (3) |
| Forestry | 327 | Honors: Wildland Recreation (3) |
| Forestry Wildlife and Fisheries | 312 | Principles of Silverculture (3) |
| Haslam Scholars Program | 287 | Knowledge (3) (AH) |
| II La succ | 408 | Honors: Senior Paper (3) |
| History | 499 | Senior Seminar (3) |
| Hotel Restaurant and Tourism | 390 | Professional Development (3) |

| DEPARTMENT | COURSE NUMBER | TITLE |
|---|------------------|--|
| | 350 | Leadership in Industrial Engineering II (1) |
| Industrial Engineering | 422 | Industrial Engineering Design II (2) |
| Information Sciences | 450 | Writing About Science and Medicine (3) |
| | 200 | Introduction to News Writing (3) |
| | 414 | Magazine and Feature Writing (3) |
| Journalism and Electronic Media | 444 | Journalism as Literature (3) |
| | 450 | Writing About Science and Medicine (3) |
| | 451 | Environmental Writing (3) |
| Materials Science and Engineering | 304 | Principles of Materials Laboratory II (2) |
| Mathematics Education | 432 | Knowing and Learning in Mathematicsand Science (3) |
| Mechanical Engineering | 449 | Mechanical Engineering Laboratory (3) |
| Microbiology | 333 | Astrobiology (3) |
| Military Science and Leadership | 303 | Leadership in Military History (3) |
| Music Education | 430 | Music Methods for High School (3) |
| Musicology | 220 | History of Western Music: Classical to the Present (3) |
| | 330 | Music, Gender, and Sexuality (3) |
| Nuclear Engineering | 401 | Radiological Engineering Laboratory (3) |
| Nursing | 494 | Alternative Preceptorship (3) |
| Diant Crianaga | 410 | Nursery Management and Production (3) |
| Plant Sciences Retail and Merchandising Management | 391 | Leadership in Retailing (3) |
| Religious Studies | 494 | Internship |
| Science Education | 432 | Knowing and Learning in Mathematics and Science (3) |
| | 314 | Human Behavior and Social Environment(3) |
| Social Work | 317 | Honors Human Behavior and Social Environment (3) |
| Sociology | 495 | Social Justice and Community Service (3) |
| Special Education | 416 | Effective Instruction for Students with Learning Disabilities and Other Academic Difficulties (3) |
| Theatre | 300 | Play Analysis (3) |
| Wildlife and Fisheries Science | 401 | Ecology and Management of Wildlife Health (3) |
| | 258 | Special Topics in the Arts and Humanities (3) (AH) |
| University Honors | 268 | Special Topics in the Social Sciences (3) |
| | 278 | Special Topics in Cultures and Civilizations (3) |

ORAL COMMUNICATION

To meet the University's Volunteer Core Oral Communication requirement, students must complete one coursewith an "OC" designation from the list below. This course may also be applied to other degree requirements where applicable.

| DEPARTMENT | COURSE NUMBER | TITLE |
|-----------------------|------------------|--|
| | 210 | Public Speaking (3) |
| Communication Studies | 217 | Honors: Public Speaking (3) |
| | 240 | Business and Prof. Communication (3) |
| | 247 | Honors: Business and Prof. Communication (3) |
| Philosophy | 244 | Professional Responsibility (3) (AH) |

The following courses are approved OC courses but are open only to students pursuing thesespecific programs:

| 1 0 | 1 | |
|--|------|--|
| Agricultural Leadership, Education, and Communications | 240 | Presentation and Sales Strategies for Agricultural Audiences (3) |
| Animal Science | 360* | Equine and Food Animal Evaluation (3) |
| Biosystems Engineering | 404* | Engineering Project Management (3) |
| Chemical and Biomolecular Engineering | 320* | Chemical and Biomolecular Engineering Laboratory (3) |
| Civil Engineering | 205* | Professional Development I (2) (WC) |
| Computer Science | 401* | Senior Design Theory (2) |
| Design | 130 | Design Thinking and Innovation (3) (EI) |
| Electrical and Computer Engineering | 401* | Senior Design Theory (2) |
| Engineering Fundamentals | 437* | Honors: Interdisciplinary Senior Design I (3) (WC) |
| Environmental and Soil Sciences | 301* | Professional Development (1) |
| Hospitality and Tourism Management | 390* | Leadership and Managing Corporate Culture (3) (WC) |
| Industrial Engineering | 201* | Introduction to Industrial and Systems Engineering (3) |
| Italian | 314 | Highlights of Italian Civilization, Culture, and Identity (3) |
| Materials Sciences and Engineering | 220 | Seminar (3) |
| Nuclear Engineering | 471* | Nuclear System Design I (1) |
| Nursing | 455 | Nursing Leadership and Management Dimensions (3) |

*Course requires a prerequisite. Please check catalog.

APPLIED ORAL COMMUNICATION

To meet University's Volunteer Core Applied Oral Communication (AOC) requirement, students may complete one course with an AOC designation from the list below. This course may also be applied to other degree requirements where applicable.

The following courses are approved AOC courses and are open to all students in the College of Arts and Sciences, given prerequisites have been met.

| DEPARTMENT | COURSE NUMBER | TITLE |
|-------------------------------------|----------------------|--|
| Agricultural Leadership, Education, | 303 | Analysis of Leadership Approaches and Styles (3) |
| and Commiunications | 434 | Methods of Teaching Agriscience (3) |
| Animal Science | 495 | Ethics in Animal Agriculture (1) |
| Classics | 442^ | Archaeology of the Prehistoric Aegean (3) (AH) (EI) |
| Classics | 465^ | Archaeology of the Trojan War (3) (AH) (EI) |
| Design | 430 | Design Thinking and Innovation (3) (EI) |
| Educational Psychology | 310 | Human Relationships in Workplace and Personal Context (3) |
| Environmental and Soil Sciences | 462 | Environmental Climatology (3) |
| Forestry, Wildlife and Fisheries | 432 | Communicating Forestry, Wildlife, and Fisheries Issues (1) |
| French | 334* | Intermediate Conversation and Phonetics (3) |
| Journalism and Electronic Media | 330 | Communication for Media (3) |
| Music Theory | 305 | Italian Musical Styles (3) (AH) (EI) |
| Religious Studies | 499* | Advanced Seminar in the Study of Religion (3) |
| Special Education | 470 | Psychology of the Exceptional Child (3) |

*Course requires a prerequisite. Please check the catalog.

^Course is cross-listed. Please check the catalog.

The following courses are approved AOC courses but are only open to students pursuing these specific programs or majors. Some courses may have prerequisites.

| DEPARTMENT | COURSE NUMBER | TITLE |
|--|------------------|--|
| Advertising | 450 | Advertising Management (3) |
| Aerospace Engineering | 460 | Aerospace System Design (3) |
| Agricultural and Resource Economics | 442 | Advanced Agribusiness Management (3) |
| Anthropology | 494 | Primate Behavior (3) |
| Architecture | 373 | Design V: Applied Research (6) |
| Art Education | 400 | Theory and Practice in Art Education I (3) |
| Art Two-Dimensional Arts | 461R | Advanced Print Workshop (1-6) |
| American Sign Language | 311 | Advanced American Sign Language I: Educational Contexts (3) |
| Biochemistry and Cellular and Molecular Biology | 452/452R | Independent Research in Biochemistry and Cellular and Molecular Biology |
| | 455 | Scientific Communication (3) |
| Biomedical Engineering | 460 | Biomedical Engineering Design II (3) |
| Biosystems Engineering | 403 | Design Presentation and Reporting (1) |

| DEPARTMENT | COURSE NUMBER | TITLE |
|--|------------------|--|
| Business Administration | 300 | Insight: Becoming Personally and |
| | 300 | Professionally Aware as a Leader (1) |
| Chemical and Biomolecular | 488 | Honors: Design Internship in Green |
| Engineering | 100 | Engineering (3) |
| | 490 | Process Design and Economic Analysis (3) |
| Civil Engineering | 399S | Senior Design I (1) |
| Child and Family Studies | 405 | Development of Professional Skills (3) |
| Chemistry | 306 | Chemistry Seminar (3) |
| Chinese | 401 | Contemporary Chinese Studies I (3) |
| | 402 | Contemporary Chinese Studies II (3) |
| Communication Studies | 499 | Proseminar in Communication Studies (3) |
| Computer Science | 402 | Senior Design Practicum (3) |
| Electrical and Computer Engineering | 402 | Senior Design Practicum (3) |
| Ecology and Evolutionary Biology | 419 | Global Change Ecology (3) |
| Elementary Education | 322 | Elementary Teaching Methods I (3) (EI) |
| Γ | 2510 | Laboratory and Field Studies in |
| | 351S | Elementary Education (3) |
| Engineering Fundamentals | 438 | Honors: Interdisciplinary Senior Design II (3) |
| Graphic Design | 472/472R | Graphic Design Capstone II (4) |
| Industrial Engineering | 422 | Industrial Engineering Design II (2) |
| Interior Architecture | 375 | Experimentation + Innovation (6) |
| Journalism and Electronic Media | 499 | Enterprise and Leadership in Media (3) |
| | 331 | Exercise Psychology (3) |
| F | 365 | Pediatric Exercise Science (3) |
| Kinesiology | 431 | Psychosocial Aspects of Youth Sport (3) |
| | 435 | Human Obesity (3) |
| | 475 | Exercise for Special Populations (3) |
| Mechanical Engineering | 460 | Mechanical Engineering Design II (3) |
| Microbiology | | Senior Seminar: Perspectives in |
| | 495 | Microbiology (3) |
| Materials Science and Engineering | 489 | Materials Design (3) (EI) |
| Music Education | 310 | Conducting I (3) |
| Music Theory | 490 | Music Theory Practicum I (1) |
| Nuclear Engineering | 472 | Nuclear System Design II (3) (EI) |
| Nursing | 405 | Clinical Immersion III (2) |
| Nutrition | 420 | Nutrition Research Design & Methods II (2) (EI) |
| Public Health | 489 | Practice Experience (3) |
| Public Relations | 470 | Public Relations Campaigns (3) |
| F | 470S | Public Relations Campaigns (3) (EI) |
| Physics | 451 | A Survey of Contemporary Physics (3) |
| Plant Sciences | 210 | Horticulture: Principles and Practices (3) |
| Psychology | 294 | Research Methods in Psychology Laboratory (1) |

| DEPARTMENT | COURSE NUMBER | TITLE |
|---|------------------|--|
| Psychology | 297 | Honors: Research methods in Psychology Laboratory (1) |
| Recreation and Sport Management | 325 | Therapeutic Recreation Theories and Techniques (3) |
| | 350 | Sport Management: Theory to Practice (3) |
| Science Education | 435 | Apprentice Teaching in Mathematics and Science (6) |
| Spanish | 423 | Advanced Composition and Conversation (3) |
| Special Education | 474 | Application of Special education Principles and Practices (3) (EI) |
| Social Science Education | 454 | Teaching Strategies and issues in Secondary Social Studies Education (3) |
| Theatre | 430 | Directing for the Stage (3) |
| Theory and Practice in Teacher Education | 435 | Apprentice Teaching Mathematics and Science (6-9) (EI) |

OUANTITATIVE AND LOGICAL REASONING

Students must fulfill this requirement by completing two courses from the list below. At least one course must come from the Mathematics, Statistics, and Data Science list. This requirement satisfies the University's Volunteer Core: Quantitative and Logical Reasoning requirement.

WARNING: Course options for all entering freshmen and all other students who have not completed a college level mathematics course are determined by your placement level. Students who have received AP level calculus credit are exempted from this placement.

| DEPARTMENT | COURSE NUMBER | TITLE |
|--------------|------------------|--|
| | 113 | Mathematical Reasoning (3) |
| | 115 | Statistical Reasoning (3) |
| | 117 | Honors: Mathematical Reasoning (3) |
| | 123* | Finite Mathematics (3) |
| | 125* | Basic Calculus (3) |
| Mathematics | 132* | Calculus 1B Infused with Precalculus (3) |
| | 141* | Calculus I (4) |
| | 142* | Calculus II (4) |
| | 147* | Honors: Calculus I (4) |
| | 148* | Honors: Calculus II (4) |
| | 151* | Mathematics for the Life Sciences (3) |
| | 152* | Calculus for the Life Sciences (3) |
| Statistics | 201* | Introduction to Statistics (3) |
| | 207* | Honors Introduction to Statistics (3) |
| Data Science | 201 | Data Knowledge and Discovery (3) |

MATHEMATICS STATISTICS AND DATA SCIENCE COURSES

*Course requires a prerequisite. Please check catalog.

ADDITIONAL QUANTITATIVE AND LOGICAL REASONING COURSES

| DEPARTMENT | COURSE NUMBER | TITLE |
|----------------------------------|------------------|--|
| Architecture | 461* | Design Development Integrations (3) |
| Business Administration | 202 | Personal Finance (3) |
| Classics | 446^ | Archaeological Statistics (3) |
| | 100 | Introduction to Computer and Computing (3) |
| Computer Science | 111 | Computational Thinking and the Art of Programming (3) |
| | 310 | Evolution, Disease, and Medicine (3) |
| | 411* | Biostatistics (3) |
| Ecology and Evolutionary Biology | 471* | Aquatic Macroecology and Conservation (4) |
| | 475 | Mathematical Biology for Non-Math People (3) |
| | 476* | Theoretical Ecology and its Applications (3) |
| Geography | 415 | Quantitative Methods in Geography (4) |
| Interior Architecture | 361* | Lighting for Interior Architecture (3) |
| Music Technology | 290 | Sound Recording Techniques (3) |
| Music Theory | 220* | Theory IV (3) |
| Dhilesenha | 130 | Critical Thinking (3) |
| Philosophy | 235 | Formal Logic (3) |
| Political Science | 420* | Political Attitudes and Behavior |
| Psychology | 385* | Statistics in Psychology (3) |
| Social Work | 410* | Foundations of Social Work Research (3) |

PERSPECTIVES ARTS AND HUMANITIES

Students may fulfill this requirement by completing two courses from two different departments in the lists below. Cross-listed courses do not count towards the two-department distinction. At least one course must be from List A (Literature and Philosophical and Religious Thought). First-year students should avoid 300 or 400 level courses during their first term in the university. Enrollment in English courses is dependent upon completion of English 102, 112, 132, or 298.

LIST A: LITERATURE AND PHILOSOPHICAL AND RELIGIOUS THOUGHT

| DEPARTMENT | COURSE NUMBER | TITLE |
|------------------|------------------|--|
| Africana Studies | 225*^ | Introduction to African Literature (3) |
| Arabic | 251 | Whole New Worlds: Fantasy, Sci-Fi, and Dystopia in the Middle East |
| | 221 | Early Greek Mythology (3) (GCI) |
| | 222 | Classical Greek and Roman Mythology (3) (GCI) |
| Classics | 253 | Greek and Roman Literature in English Translation (3) (GCI) |
| | 254 | Greek and Roman Epic in English Translation (3) (GCI) |
| | 255 | Greek and Roman Drama in English Translation (3) (GCI) |
| | 256 | The Ancient World Reimagined (3) (GCI) |
| | 352 | Roman Lyric Poetry (3) (GCI) |
| | 201 | British Literature I: Beowulf through Johnson (3) |
| | 202 | British Literature II: Wordsworth to the Present (3) |
| | 206 | Introduction to Shakespeare (3) (WC) |
| English | 207 | Honors: British Literature I (3) (WC) |
| | 208 | Honors: British Literature II (3) (WC) |
| | 209 | Introduction to Jane Austen (3) (WC) |
| | 221 | World Literature I: Ancient through Early Modern (3) |
| | 222 | World Literature II: The Eighteenth Century to the Present (3) |
| | 225 | Introduction to African Literature (3) |
| | 226 | Introduction to Caribbean Literature (3) |
| | 231 | American Literature I: Colonial Era to the Civil War (3) |
| | 232 | American Literature II: Civil War to the Present (3) |
| | 233 | Major Black Writers (3) |
| | 237 | Honors: American Literature I: Colonial Era to the Civil War (3) (WC) |
| | 238 | Honors: American Literature II: Civil War to Present (3) (WC) |

| DEPARTMENT | COURSE NUMBER | TITLE |
|-------------------|------------------|--|
| | 247* | Honors: Introduction to Poetry (3) (WC) |
| | 248* | Honors: Introduction to Drama (3) (WC) |
| P P. h | 251* | Introduction to Poetry (3) (WC) |
| English | 252* | Introduction to Drama (3) (WC) |
| | 253* | Introduction to Fiction (3) (WC) |
| | 254* | Themes in Literature (3) (WC) |
| | 258* | Honors: Introduction to Fiction (3) (WC) |
| | 340* | Science Fiction and Fantasy (3) |
| | 389* | Literature of the English Bible (3) |
| History – Asia | 394 | Chinese Intellectual History: Early Times (3) |
| | 101 | Introduction to Philosophy (3) |
| | 107 | Honors: Introduction to Philosophy (3) |
| Philosophy | 244 | Professional Responsibility (3) (OC) |
| | 252* | Contemporary Moral Problems (3) (WC) |
| | 202 | Religion and Film (3) |
| Religious Studies | 225^ | Judaism, Christianity, Islam (3) |
| in a station | 227 | Honors: Judaism, Christianity, Islam (3) |
| | 280 | Religions of Asia (3) |
| | 306 | Contemporary Christian Thought (3) |
| | 321 | New Testament and Christian Origins (3) |
| | 354 | Popular Religion in the United States (3) |
| | 389 | Literature of the English Bible (3) |
| Russian | 221* | Rebels, Dreamers, and Fools: The Outcast in19 th Century Russian Literature (3) (WC) (GCI) |
| | 222* | Heaven or Hell: Utopias & Dystopias in 20 th Century Russian Literature Texts (3) (WC) (GCI) |

*Course requires a prerequisite. Please check the catalog. ^Course is cross-listed. Please check the catalog.

COURSE DEPARTMENT TITLE NUMBER 211 Knowledge, Society, and Leadership (3) 325 Philosophy of Sustainable Agriculture Agricultural Leadership, Education 330 Introduction to Agricultural Communications (3) and Communications 442* Layout Design (3) 443* Digital Media Production (3) 111 Intro to the Built Environment (3) 117 Honors: Intro to the Built Environment (3) 201 The American City: Citizens of the 21st Century (3) (GCUS) 211 History and Theory of Architecture I (3) (GCI) Architecture 212* History and Theory of Architecture II (3) (GCI) 217* Honors: History and Theory of Architecture I (3) 218* Honors: History and Theory of Architecture II (3) (GCI) 374* Design VI: Systems and Atmospheres (6) 101 Introduction to Studio Art I (3) Art 103* Introduction to Studio Art II (3) 211* Drawing I (3) 213* Painting I: Introduction (3) 231* Photography I (3) 262* Intaglio I (3) 263* Lithography I (3) Art Two-Dimensional Arts 264* Screen Printing I (3) 265* Relief(3) 266* Monoprint and Monotype (3) 269* Special Topics in Printmaking (3) 291* Book Arts and Papermaking (3) 221* Ceramic Sculpture (3) 222* Beginning Pottery (3) Art Three-Dimensional Arts 241* Beginning Sculpture (3) 232* Art Four-Dimensional Arts Introduction to Performance Art (3) 435* Narrative Filmmaking (4) 152 Survey of Islamic Art (3) 172 Western Art: Ancient through Medieval (3) 173 Western Art: Renaissance to Contemporary (3) (GCI) 183 Asian Art (3) 405 Topics in Visual and Legal Culture (3) Art History 441^ Northern European Painting, 1350-1600 (3) (GCI) 443 Islamic Art in Global Context I: Medieval (3) 444 Islamic Art in Global Context II: Early Modern (3) 451^ The Art of Italy, 1250-1450 (3) (GCI) 452 Art of Italy, 1475-1600 (3) (GCI) 455 The Global Renaissance (3) (GCI) 456 Global Baroque Art and Architecture (3)

LIST B: ARTS AND HUMANITIES OR LIST C: APPLIED ARTS AND HUMANITIES LIST

| DEPARTMENT | COURSE NUMBER | TITLE |
|------------------------|------------------|---|
| Art History | 473 | 19th-Century American Art (3) |
| | 211 | Non-Major Intro to Drawing (3) |
| | 213 | Non-Major Intro to Painting (3) |
| | 221 | Non-Major Intro to Ceramic Sculpture (3) |
| | 222 | Non-Major Intro to Pottery (3) |
| | 231 | Non-Majoring Intro to Photography (3) |
| Art Non-Major | 232 | Non-Major Intro to Performance and Sound (3) |
| | 241 | Non-Major Intro to Sculpture (3) |
| | 262 | Non-Major Intro to Intaglio (3) |
| | 263 | Non-Major Intro to Lithography (3) |
| | 264 | Non-Major Intro to Screen Printing (3) |
| | 265 | Non-Major Intro to Relief (3) |
| | 291 | Non-Major Intro to Book Arts and Papermaking (3) |
| American Sign Language | 422* | Deaf Literature and ASL Folklore (3) |
| | 223 | Classical Mythology (3) |
| | 224 | World Mythology (3) |
| | 232 | Archaeology and Art of Ancient Greece and Rome (3) (GCI) |
| | 351* | Cicero and Sallust (3) (GCI) |
| | 382 | Roman Civilization (3) (GCI) |
| Classics | 436^ | Cities and Sanctuaries of the Greek and Roman World (3) (GCI) |
| | 439 | Pompeii (3) (EI) (GCI) |
| | 442*^ | Archaeology of the Prehistoric Aegean (3) (AOC) (EI) (GCI) |
| | 443*^ | Archaeology and Art of Ancient Greece (3) (EI) (GCI) |
| | 444^ | Archaeology and Art of Ancient Italy and Rome (3) (EI) (GCI) |
| | 445* | Ancient and Medieval Seafaring (3) (EI) |
| | 462* | Ancient Green and Roman Technology (3) (EI) |
| | 217* | Honors: Introduction to Shakespeare (3) (WC) |
| | 218* | Honors: Introduction to Jane Austen (3) (WC) |
| | 278* 281*^ | Honors: Themes in Literature (3) (WC) |
| | 301* | introduction to Film Studies (3) |
| | 302* | British Culture to 1660 (3) (GCI) British Culture: 1660 to Present (3) (GCI) |
| English | 303* | American Cultures (3) |
| | 331*^ | Race and Ethnicity in American Literature (3) |
| | 332*^ | (GCUS) Woman in American Literature (2) (CCUS) |
| | 333*^ | Women in American Literature (3) (GCUS) Black American Literature and Aesthetics (3) (GCUS) |
| | 339* | Children's/Young Adult Literature (3) |
| | 341*^ | Religion and Spirituality in American Literature (3) (GCUS) |
| | 342* | Literature and Medicine (3) |
| | 345* | Graphic Novel and Comics (3) |

| DEPARTMENT | COURSE NUMBER | TITLE |
|----------------------------------|------------------|---|
| | 363* | Writing Poetry (3) (EI) |
| | 364* | Writing Fiction (3) (EI) |
| English | 365*^ | Writing the Screenplay (3) (EI) |
| English | 369* | Writing Creative Nonfiction (3) (EI) |
| | 381* | American Tales, Songs, and Material Culture: An Introduction to Folklore (3) |
| | 353* | Introduction to Literary Analysis in French (3) |
| French | 415* | Topics in Modern French and Francophone Literature (3) |
| | 431* | Highlights of French Civilization (3) |
| | 433* | French and Francophone Women Writers (3) |
| | 323^ | German Film Survey (3) |
| German | 324 | Animal Stories |
| | 370* | Witches: Myth, Reality, and Representation (3) |
| | 102* | Graphic Design Foundation Studio II (3) |
| Craphic Decign | 103* | Graphic Design Foundation Studio III (3) |
| Graphic Design | 150 | The Idea of Design (3) |
| History – Europe | 425 | The City of Rome: Antiquity (3) |
| Haslam Scholars Program | 287* | Knowledge (3) |
| Interior Architecture | 222 | Interior Perspectives on Art (3) |
| Italian | 401^ | Dante and Medieval Culture (3) |
| Italiali | 422^ | Topics in Italian Cinema (3) |
| Medieval and Renaissance Studies | 201 | Medieval Civilization I (3) (GCI) |
| | 202 | Medieval Civilization II (3) (GCI) |
| | 110 | Introduction to Music in Western Culture (3) |
| | 115 | Music in the United States (3) Writing Emphasis |
| | 120 | History of Rock (3) Writing Emphasis |
| | 125 | Jazz in American Culture (3) Writing Emphasis |
| Musicology | 210* | History of Western Music, Ancient to the Baroque (3) Writing Emphasis |
| | 220* | History of Western Music, Classical to the Present (3) Writing Emphasis (WC) |
| | 411 | Music of Appalachia (3) |
| | 414 | Music and Media (3) |
| | 416 | Global Soundtracks (3) (EI) (WC) (GCI) |
| | 303 | Small Jazz Ensemble (1) |
| | 309 | Tuba Ensemble (1) |
| | 312 | Balinese Gamelan (1) |
| | 330 | Chamber Singers (1) |
| | 340 | Opera Theatre (1) |
| Music Ensemble | 350 | Concert Band (1) |
| | 352 | Symphonic Band (1) |
| | 353 | Wind Ensemble (1) |
| | 370 | Symphony Orchestra (1) |
| | 380 | Concert Choir (1) |
| | 383 | Men's Chorale (1) |
| | 389 | Women's Chorale (1) |
| Music Technology | 390 | Sound Synthesis Techniques (3) |
| Music Theory | 305 | Italian Musical Styles (3) (AOC) (EI) |

| DEPARTMENT | COURSE NUMBER | TITLE |
|-------------------|------------------|---|
| | 320* | Ancient Western Philosophy (3) Writing Emphasis |
| | 324* | 17th and 18th Century Philosophy (3) Writing Emphasis |
| | 326* | 19th and 20th Century Philosophy (3) Writing Emphasis |
| Philosophy | 327* | Honors: Ancient Western Philosophy (3) Writing Emphasis |
| | 328* | Honors: 17th- and 18th-Century Philosophy (3) Writing Emphasis |
| | 340* | Ethical Theory (3) Writing Emphasis |
| | 347* | Honors: Ethical Theory (3) Writing Emphasis |
| | 391* | Social and Political Philosophy (3) |
| | 397* | Honors Studies in Philosophy (3) |
| Plant Sciences | 180 | Landscape Design/Performance/Function (3) |
| Reading Education | 330 | Using Children's Literature to Support Instructional Practices and Motivate Students to Read (3) |
| | 306 | Contemporary Christian Thought (3) |
| | 311^ | Hebrew Bible/Old Testament (3) |
| | 312^ | Early Judaism (3) (GCI) |
| Religious Studies | 316^ | Topics in Religion and Film (3) |
| | 353^ | Religion, Race, and Ethnicity in North America (3) (GCUS) |
| | 321* | Anton Chekhov: Russia's Bridge to the 20th Century (3) (WC) |
| | 322* | Dostoevsky, Terror, and Pan-Slavic Utopia (3) (WC) |
| Russian | 324 | Science Fiction in Russia and Eastern Europe (3) (GCI) |
| | 325^ | Russian Film (3) (GCI) |
| | 421* | Tolstoy and the Quest for the Good Life (3) (WC) |
| | 424* | Nabokov's Novels and Stories (3) |
| | 100 | Introduction to Theatre (3) |
| Theatre | 107 | Honors: Introduction to Theatre (3) |
| | 325 | Fundamentals of Musical Theatre (3) (EI) |
| | 373 | Introduction to Sound Design (3) (EI) |
| | 257 | Honors: Special Topics in the Arts and Humanities (3) |
| University Honors | 258 | Honors: Special Topics in the Arts and Humanities (3) |

*Course requires a prerequisite. Please check the catalog. ^Course is cross-listed. Please check the catalog.

NATURAL SCIENCES

Students may satisfy this requirement by completing one of the eight (8) credit hour laboratory sequences listed below.

| DEPARTMENT | COURSE NUMBER | TITLE |
|--|------------------|--|
| | 151 | A Journey through the Solar SystemLecture (3) |
| Astronomy | 153 | A Journey through the Solar System Lab(1) |
| To satisfy this requirement, students must complete either sequence: ASTR | 152 | Stars, Galaxies, and Cosmology Lecture(3) |
| 151+153 and ASTR 152 +154; or ASTR 217 and 218. | 152 | Stars, Galaxies, and Cosmology Lab (1) |
| Students may not receive credit for both ASTR 151 and 217. Students may not receivecredit in both ASTR 152 and 218. | 217*-218* | Honors: Introductory Astronomy (4, 4) |
| | 101 | Introduction to Biology: Cells, Genetics, and Physiology (4) |
| Biology | 102 | Introduction to Biology: Biodiversityand Ecology (4) |
| To satisfy this requirement, students must complete either sequence: BIOL 101 and 102 | 113 | Introductory Plant Biology I (3) |
| or BIOL 113, 114, and 115. | 114 | Introductory Plant Biology II (3) |
| | 115 | Introductory Plant Biology Laboratory (2) |
| | 150 | Organismal and Ecological Biology (3) |
| | 158 | Honors: Organismal and Ecological Biology (3) |
| Biology Fo satisfy this requirement, students | 159 | Skills of Biological Investigation (2) |
| must complete either sequence: BIOL 150, 159, and 160 | 167 | Honors: Skills of Biological Investigation (2) |
| or BIOL 158, 167, and 168. | 160 | Cellular and Molecular Biology (3) |
| | 168 | Honors: Cellular and Molecular Biology (3) |
| | 102 + 103 | Principles of Chemistry + Lab (3, 1) |
| Chemistry To satisfy this requirement, students must complete either sequence: CHEM | 112* + 113* | Introduction to Organic and Biochemistry + Lab (3, 1) |
| 102+103 and 112+113; or CHEM 122+123 and 132+133 or CHEM 128 | 122*+123 | General Chemistry I + Lab (3, 1) |
| and 138. | 128* | Honors: General Chemistry I + Lab (4) |
| | 132*+133* | General Chemistry II + Lab (3, 1) |
| | 138* | Honors: General Chemistry II + Lab (4) |
| Coography | 131 | Weather, Climate, and Climate Change (4) |
| Geography To satisfy this requirement, students must complete either sequence: GEOG 131 and 132; or GEOG 137 and 132. | 137 | Honors: Weather, Climate, and Climate Change (4) |
| | 132 | Landscapes and Environmental Change (4) |
| | 101 | The Dynamic Earth (4) |
| Geology | 107 | Honors: The Dynamic Earth (4) |
| To satisfy this requirement, students may choose any two courses from this list. | 102 | Earth, Life, and Time (4) |

| DEPARTMENT | COURSE NUMBER | TITLE |
|---|---------------|--|
| | 108 | Honors: Earth, Life, and Time (4) |
| Geology | 103 | The Earth's Environment (4) |
| | 104 | Exploring the Planets (4) |
| | 135-136 | Introduction to Physics for Physical Science and Mathematics Majors I, II (4, 4) |
| Physics To satisfy this requirement, students must | 137-138 | Honors: Fundamentals of Physics for Physics Majors I, II (4, 4) |
| complete either sequence: PHYS 135 and | 221-222* | Elements of Physics (4, 4) |
| 136; or PHYS 137 and 138; or PHYS 221 and 222. | | |

Note: * Course requires prerequisite. Please check the catalog.

SOCIAL SCIENCES

Complete two courses from two different departments in the list below. Cross-listed courses do not count towards the two-department distinction.

| DEPARTMENT | COURSE NUMBER | TITLE |
|---------------------------------------|------------------|---|
| Advertising | 250 | Advertising Principles |
| Africana Studies | 201 | Introduction to African-American Studies (3) |
| Africana Studies | 202 | Introduction to African-American Studies (3) |
| Agricultural Leadership, Education, | 421 | Youth Development |
| and Communications | 450 | Servant Leadership in Agriculture and Natural Resources |
| | 450S | Servant Leadership in Agriculture and Natural Resources |
| | 201 | Economics of the Global Food and Fiber System (3) |
| Agriculture and Resource Economics | 270 | Economic Perspectives on Natural Resource and Environmental Issues (3) |
| | 120 | Introduction to Archaeology (3) |
| Anthropology | 127 | Honors: Introduction to Archaeology (3) |
| Intell opology | 130 | Cultural Anthropology (3) |
| | 137 | Honors: Cultural Anthropology (3) |
| | 361 | Historical Archaeology (3) |
| | 210 | Human Development (3) |
| Child and Family Studies | 220 | Marriage and Family: Roles and Relationships (3) |
| | 201 | Introductory Economics (4) |
| | 207 | Honors: Introductory Economics (4) |
| Economics | 211** | Principles of Microeconomics (3) |
| | 213** | Principles of Macroeconomics (3) |
| | 218** | Honors: Principles of Macroeconomics (3) |
| Educational Psychology | 210 | Psychoeducational Issues in Human Development (3) |
| Forestry, Wildlife and Fisheries | 320* | Human Dimensions of Natural Resources (3) |

| Political Science 101 Human Geography: People and Places (3) 320 Cultural Geography: Core Concepts (3) 341 Contemporary Urban Spaces (3) 341 Contemporary Urban Spaces (3) 342 Urban Spaces and Cultures of Latin America (3) 442 Urban Spaces and Urban Society (3) Global Studies 250 Introduction to Global Studies (3) Interior Architecture for Non-Majors 200^ 207 Honors Human-Environment Relations (3) 101 United States Government and Politics (3) 102 Introduction to Political Science (3) 103 420 Political Attitudes and Behavior (3) 421 Political Attitudes and Behavior (3) 421 Political Parties and Interest Groups (3) 423 Europe in Transiton: The Political 453 Europe in Transiton: The Political 454 Fear and Bias in Migration Politics (3) 90 General Psychology (3) 110 General Psychology (3) 1110 General Psychology (3) 1111 Honors: General Psychology (3 | DEPARTMENT | COURSE NUMBER | TITLE |
|---|--------------------------------------|------------------|--|
| 121 Human Geography: People and Places (3) 320 Cultural Geography: Core Concepts (3) 341 Contemporary Urban Spaces (3) 341 Contemporary Urban Spaces (3) 373 ^A Landscapes and Cultures of Latin America (3) 442 Urban Spaces and Urban Society (3) Global Studies 250 Interior Architecture for Non-Majors 207 ^A 101 United States Government Relations (3) 102 Introduction to Political Science (3) 103 101 104 Political Attitudes and Behavior (3) 105 Human Environment Relations (3) 106 Political Attitudes and Behavior (3) 107 Honors: United States Government and Politics (3) 108 420 Political Attitudes and Behavior (3) 109 Political Attitudes and Behavior (3) 461 Comparative Public Policy: Ideas, Interests, and Institutions 117 Honors: General Psychology (3) Public Relations 270 Public Relations Principles 280 Social and Behavioral Theories in Public Health (3) 290 Introduction to Social Work and Social Justice (3) <tr< td=""><td></td><td>101</td><td>World Geography (3)</td></tr<> | | 101 | World Geography (3) |
| 320 Cultural Geography: Core Concepts (3) 340 Economic Geography: Core Concepts (3) 341 Contemporary Urban Spaces (3) 373^ Landscapes and Cultures of Latin America (3) 442 Urban Spaces and Urban Society (3) Interior Architecture for Non-Majors 200^ 2007 Human-Environment Relations (3) 101 United States Government and Politics (3) 102 Introduction to Political Science (3) 103 Human-Environment Relations (3) 104 Political Attitudes and Behavior (3) 420 Political Attitudes and Behavior (3) 421 Political Attitudes and Interest Groups (3) 423 Europe in Transition: The Political Transformation of a Continent (3) 461 Comparative Public Policy: Ideas, Interests, and Institutions 464 Fear and Bias in Migration Politics (3) Public Relations 270 Public Relations 270 Public Relations Prin | Geography | 111 | Our Digital Earth (3) |
| 340 Economic Geography: Core Concepts (3) 341 Contemporary Urban Spaces (3) 373* Landscapes and Cultures of Latin America (3) 442 Urban Spaces and Urban Society (3) Global Studies 250 Introduction to Global Studies (3) 200* Human-Environment Relations (3) 207* Honors Human-Environment Relations (3) 207* Interior Architecture for Non-Majors 200* 101 United States Government and Politics (3) 102 Introduction to Political Science (3) 420 Political Attitudes and Behavior (3) 421 Political Parties and Interest Groups (3) 421 Political Transformation of a Continent (3) 461 Comparative Public Policy: Ideas, Interests, and Institutions 464 Fear and Bias in Migration Politics (3) Public Relations 270 Public Relations 270 270 Public Relation Poripetive (3) 282 Social and Behavioral Theories in Public Health (3) 290 Introduction to Public Relatint (3) 270 Public Relations Principles | | 121 | Human Geography: People and Places (3) |
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| Psychology110General Psychology (3)Psychology117Honors: General Psychology (3)Public Health201Introduction to Public Health (3)Public Relations270Public Relations PrinciplesPublic Relations270Public Relations PrinciplesReligious Studies232Religion and Society in North America (3)381^Judaism (3)Social Work200Introduction to Social Work and Social Justice (3)250Social Welfare (3)110Social Problems and Social Justice (3)120Introduction to Sociology (3)121Honors: Introduction to Sociology (3)225Introduction to Critical Race and Ethnic Studies (3)232Religion and Society in Global Perspective (3)250Introduction to Global Studies (3)250Introduction to Clobal Studies (3)250Introduction to the Study of Environmental Issues (3)260Introduction to the Study of Environmental Issues (3) | | 461 | |
| Psychology117Honors: General Psychology (3)Public Health201Introduction to Public Health (3)Public Relations270Public Relations PrinciplesPublic Relations270Public Relations PrinciplesReligious Studies232Religion in a Global Perspective (3)Social Work200Introduction to Social Work and Social Justice (3)Social Work200Introduction to Social Work and Social Justice (3)110Social Problems and Social Justice (3)120Introduction to Sociology (3)225Introduction to Sociology (3)232Religion and Society in Global Perspective (3)250Social Welfare (3)250Social Welfare (3)250Introduction to Sociology (3)250Introduction to Sociology (3)250Introduction to Critical Race and Ethnic Studies (3)232Religion and Society in Global Perspective (3)250Introduction to Global Studies (3)250Introduction to the Study of EnvironmentalSociology260260Introduction to the Study of Environmental250Introduction | | 464 | Fear and Bias in Migration Politics (3) |
| 117Honors: General Psychology (3)Public Health201Introduction to Public Health (3)320Social and Behavioral Theories in Public Health (3)Public Relations270Public Relations PrinciplesReligious Studies232Religion in a Global Perspective (3)Religious Studies233Religion and Society in North America (3)381^Judaism (3)Social Work200Introduction to Social Work and Social Justice (3)Social Work250Social Welfare (3)110Social Problems and Social Justice (3)120Introduction to Sociology (3)127Honors: Introduction to Sociology (3)Sociology250Social on a Global Perspective (3)250Introduction to Critical Race and Ethnic Studies (3)232Religion and Society in Global Perspective (3)250Introduction to Global Studies (3)250Introduction to the Study of Environmental Issues (3)Sociology260 | Devehology | 110 | General Psychology (3) |
| 320Social and Behavioral Theories in Public Health (3)Public Relations270Public Relations PrinciplesReligious Studies232Religion in a Global Perspective (3)Religious Studies233Religion and Society in North America (3)381^Judaism (3)Social Work200Introduction to Social Work and Social Justice (3)Social Work200Introduction to Social Work and Social Justice (3)110Social Problems and Social Justice (3)120Introduction to Sociology (3)127Honors: Introduction to Sociology (3)225Introduction to Critical Race and Ethnic Studies (3)232Religion and Society in Global Perspective (3)250Introduction to Global Studies (3)250Introduction to the Study of Environmental Issues (3)260Introduction to the Study of Environmental Issues (3) | r sychology | 117 | Honors: General Psychology (3) |
| Public Relations270Public Relations PrinciplesPublic Relations232Religion in a Global Perspective (3)Religious Studies233Religion and Society in North America (3)381^Judaism (3)Social Work200Introduction to Social Work and Social Justice (3)Social Work250Social Welfare (3)110Social Problems and Social Justice (3)120Introduction to Sociology (3)127Honors: Introduction to Sociology (3)225Introduction to Critical Race and Ethnic Studies (3)232Religion and Society in Global Perspective (3)250Introduction to Global Studies (3)260Introduction to the Study of Environmental Issues (3) | Public Health | 201 | Introduction to Public Health (3) |
| Religious Studies232Religion in a Global Perspective (3)233Religion and Society in North America (3)381^Judaism (3)300Introduction to Social Work and Social Justice (3)Social Work250250Social Welfare (3)110Social Problems and Social Justice (3)120Introduction to Sociology (3)127Honors: Introduction to Sociology (3)225Introduction to Critical Race and Ethnic Studies (3)232Religion and Society in Global Perspective (3)250Introduction to Global Studies (3)250Introduction to the Study of Environmental Issues (3) | | 320 | Social and Behavioral Theories in Public Health (3) |
| Religious Studies233Religion and Society in North America (3)381^Judaism (3)Social Work200Introduction to Social Work and Social Justice (3)250Social Welfare (3)110Social Problems and Social Justice (3)120Introduction to Sociology (3)127Honors: Introduction to Sociology (3)225Introduction to Critical Race and Ethnic Studies (3)232Religion and Society in Global Perspective (3)250Introduction to Global Studies (3)260Introduction to the Study of Environmental Issues (3) | Public Relations | 270 | Public Relations Principles |
| Religious Studies381^Judaism (3)381^Judaism (3)200Introduction to Social Work and Social Justice (3)250Social Welfare (3)110Social Problems and Social Justice (3)120Introduction to Sociology (3)127Honors: Introduction to Sociology (3)225Introduction to Critical Race and Ethnic Studies (3)232Religion and Society in Global Perspective (3)250Introduction to Global Studies (3)260Introduction to the Study of Environmental Issues (3) | | 232 | Religion in a Global Perspective (3) |
| 381^Judaism (3)Social Work200Introduction to Social Work and Social Justice (3)250Social Welfare (3)110Social Problems and Social Justice (3)120Introduction to Sociology (3)127Honors: Introduction to Sociology (3)225Introduction to Critical Race and Ethnic Studies (3)232Religion and Society in Global Perspective (3)250Introduction to Global Studies (3)Sociology260260Introduction to the Study of Environmental Issues (3) | Religious Studies | 233 | Religion and Society in North America (3) |
| Social Work 250 Social Welfare (3) 110 Social Problems and Social Justice (3) 120 Introduction to Sociology (3) 127 Honors: Introduction to Sociology (3) 225 Introduction to Critical Race and Ethnic Studies (3) 232 Religion and Society in Global Perspective (3) 250 Introduction to Global Studies (3) 260 Introduction to the Study of Environmental Issues (3) | | 381^ | Judaism (3) |
| 250Social Welfare (3)110Social Problems and Social Justice (3)120Introduction to Sociology (3)127Honors: Introduction to Sociology (3)225Introduction to Critical Race and Ethnic Studies (3)232Religion and Society in Global Perspective (3)250Introduction to Global Studies (3)260Introduction to the Study of Environmental Issues (3) | | 200 | Introduction to Social Work and Social Justice (3) |
| 120 Introduction to Sociology (3) 127 Honors: Introduction to Sociology (3) 225 Introduction to Critical Race and Ethnic Studies (3) 232 Religion and Society in Global Perspective (3) 250 Introduction to Global Studies (3) 260 Introduction to the Study of Environmental Issues (3) | Social Work | 250 | Social Welfare (3) |
| 127 Honors: Introduction to Sociology (3) 125 Introduction to Critical Race and Ethnic Studies (3) 232 Religion and Society in Global Perspective (3) 250 Introduction to Global Studies (3) 260 Introduction to the Study of Environmental Issues (3) | | 110 | Social Problems and Social Justice (3) |
| 225 Introduction to Critical Race and Ethnic Studies (3) 232 Religion and Society in Global Perspective (3) 250 Introduction to Global Studies (3) Sociology 260 Introduction to the Study of Environmental Issues (3) | | 120 | Introduction to Sociology (3) |
| 232 Religion and Society in Global Perspective (3) 250 Introduction to Global Studies (3) 260 Introduction to the Study of Environmental Issues (3) | | 127 | Honors: Introduction to Sociology (3) |
| 250 Introduction to Global Studies (3) 250 Introduction to the Study of Environmental Issues (3) | | 225 | Introduction to Critical Race and Ethnic Studies (3) |
| Sociology 260 Introduction to the Study of Environmental Issues (3) | | 232 | Religion and Society in Global Perspective (3) |
| Sociology 260 Introduction to the Study of Environmental Issues (3) | | 250 | Introduction to Global Studies (3) |
| 331* Sociological Research (3) | Sociology | | |
| | | 331* | Sociological Research (3) |

| DEPARTMENT | COURSE NUMBER | TITLE |
|-------------------|------------------|---|
| | 344 | Political Sociology (3) |
| | 345 | Social Movements (3) |
| | 350 | Criminology (3) |
| | 353 | Criminal Justice (3) |
| | 360 | Environment and Resources (3) |
| Sociology | 361 | Environmental Justice (3) |
| | 363 | Food, Agriculture, and Society (3) |
| | 453 | Gender and Crime (3) |
| | 455* | Law and Society (3) (WC) |
| | 456 | Punishment and Society (3) |
| | 465 | Social Values and the Environment (3) |
| University Honors | 267* | Special Topics in the Social Sciences (3) |
| oniversity nonors | 268* | Special Topics in the Social Sciences (3) |

Note: *Course requires prerequisite. Please check the catalog.

**Majors in the Haslam College of Business or Economics majors in the College of Arts and Sciences or the Department of Agricultural and Resource Economics in the HerbertCollege of Agriculture.

FOREIGN LANGUAGE

Complete the intermediate-level sequence of a foreign language or complete a sixhour intensive language course of the intermediate level from the foreign language course list, or satisfy one of the following conditions:

1. **Waiver**—Demonstrate competence on a departmental placement or proficiency examination or by AP or CLEP credit.

2. If your native language is not English and you have successfully completed English 131 and 132, complete any two courses from AFST 225, 226, 233; AFST 235, CLAS 253; ENGL 201, 202, 206, 207, 208, 209, 221, 222, 225, 226, 231, 232, 233, 237, 238, 247, 248, 251, 252, 253, 254, 258; ITAL 401, 402; JAPA 313, 314; JST 312; LAC 315; MRST 261, 262, 401, 402; MFLL 300; PORT 315; REST 312; RUSS 221, 222. Transfer students whose native language is not English should consult an advisor regarding the foreign language requirement. **The Arts and Sciences foreign language requirement satisfies the University's Volunteer Core: Global Citizenship International Focus requirement.**

PLEASE NOTE THE FOLLOWING

All students who wish to enroll in a foreign language course, who have completed at least two years of this language in high school and who have not yet taken a college course in the language, must take a placement examination before enrolling. Placement in the appropriate course will be determined by the score on the examination. Examinations for most languageswill be given online prior to orientation and at any time during the fall, spring and summer. Students who place into 200-level courses will receive 6 hours of elementary language creditupon successful completion of a 200-level course in the same language, provided they do not subsequently enroll and receive credit for any 100-level course in the same language. If they do, elementary placement credit is forfeited and removed from the student's transcript. Students who place into 300-level courses will receive 6 hours of intermediate language creditupon successful completion of a 300-level course in the same language, provided they do not subsequently enroll and receive credit for any 200-level course in the same language. If they do, intermediate placement credit is forfeited and removed from the student's transcript. Thosestudents who place into 200- or 300-level courses and do not wish to continue in a language, but wish to receive six hours of 100- or 200-level credit, respectively, for their online exam, may do so by completing a proctored placement exam during the fall, spring or summer, thus confirming the results of their online placement exam.

Placement test scores expire after one year. Students have one year from the date on which they take the placement exam to either register for the course for which they are eligible (as determined by the placement score) or complete the proctored exam to confirm the results of the online exam. After the one-year period elapses, students will have to take the placement test again.

For placement information regarding ASL, contact the Deaf Studies program in the College of Education, Health and Human Sciences.

Transition Course: Some students who have had two years of the same language in high school and receive a placement score below the level required for admittance into intermediate-level language courses may be placed in a 150 language course. These courses are designed to prepare students for enrollment in intermediate-level foreign language courses and count as elective credit. Students who receive credit for this course may not receive creditfor any other 100-level course of the same language.

| DEPARTMENT | COURSE NUMBER | TITLE |
|---|------------------|--|
| American Sign Language | 111-112 | Elementary American Sign Language I, II (3,3) |
| American Sign Language | 211-212 | Intermediate American Sign Language I, II (3,3) |
| Arabic | 121-122 | Elementary Modern Standard Arabic I, II (4, 4) |
| Alabic | 221-222 | Intermediate Modern Standard Arabic I, II (4, 4) |
| Chinese | 131-132 | Elementary Chinese I, II (4, 4) |
| Chinese | 231-232 | Intermediate Chinese I, II (4, 4) |
| | 111-112 | Elementary French I, II (3, 3) |
| | 123 | Intensive Elementary French (6) |
| French | 150 | Intermediate French Transition (3) |
| Any of the following acqueres will | 211-212 | Intermediate French I, II (3, 3) |
| Any of the following sequences will complete Intermediate French: | 213-214 | Intermediate French with Business Emphasis I, II (3,3) |
| 211 & 212 or 214 or 216 213 & 212 or 214 or 216 | 216 | Intermediate French II with Health and Humanitarian Emphasis (3) |
| | 217-218 | French Honors: Intermediate French I, II (3, 3) |
| | 223 | Intensive Intermediate French (6) |
| | 111-112 | Elementary German I, II (3, 3) |
| | 123 | Intensive Elementary German (6) |
| German | 150 | Elementary German Transition (3) |
| | 211-212 | Intermediate German I, II (3, 3) |
| | 223 | Intensive Intermediate German (6) |
| | 121-122 | Beginning Greek (4, 4) |
| Greek (Classics) | 261-264 | Intermediate Greek: Grammar Review and Readings (3, 3) |
| | 121-122 | Elementary Biblical Hebrew I, II (3, 3) |
| Hebrew (Religious Studies) | 221-222 | Intermediate Biblical Hebrew I, II (3, 3) |
| II - L | 141-142 | Elementary Modern Hebrew I, II (3, 3) |
| Hebrew | 241-242 | Intermediate Modern Hebrew I, II (3, 3) |
| | 111-112 | Elementary Italian I, II (3, 3) |
| Italian | 123 | Intensive Elementary Italian (6) |
| | 211-212 | Intermediate Italian I, II (3, 3) |
| | 223 | Intensive Intermediate Italian (6) |
| Ionanaca | 151-152 | Elementary Japanese I, II (4, 4) |
| Japanese | 251-252 | Intermediate Japanese I, II (4, 4) |
| | 111-112 | Beginning Latin (4, 4) |
| Latin (Classics) | 150 | Latin Transition (4) |
| | 251-252 | Intermediate Latin I, II (3, 3) |

| DEPARTMENT | COURSE NUMBER | TITLE |
|------------|------------------|---|
| Derrier | 161-162 | Elementary Persian (3, 3) |
| Persian | 261-262 | Intermediate Persian I, II (3, 3) |
| | 111-112 | Elementary Portuguese (3, 3) |
| Portuguese | 123 | Intensive Elementary Portuguese (6) |
| | 211-212 | Intermediate Portuguese (3, 3) |
| | 223 | Intensive Intermediate Portuguese (6) |
| Russian | 101-102 | Elementary Russian (4, 4) |
| i ussiuii | 201-202 | Intermediate Russian (4, 4) |
| | 111-112 | Elementary Spanish (3, 3) |
| | 123 | Intensive Elementary Spanish (6) |
| Spanish | 150 | Intermediate Spanish Transition (3) |
| | 211-212 | Intermediate Spanish (3, 3) |
| | 217-218 | Spanish Honors: Intermediate Spanish (3, 3) |
| | 223 | Intensive Intermediate Spanish (6) |

NON-US HISTORY

Complete a two-course sequence from the list below. The Arts and Sciences non-US History requirement satisfies the University's Volunteer Core: Global Citizenship International Focus requirement

| DEPARTMENT | COURSE NUMBER | TITLE |
|---|------------------|--|
| Africana Studies | 235-236 | Introduction to Africana Studies (3, 3) |
| | 241-242 | Development of Western Civilization (3, 3) |
| History: Europe (HIEU) | 247-248 | Honors: Development of Western Civilization (3, 3) |
| History: Latin America (HILA) | 255-256 | Introduction to Latin American and Caribbean Studies (3, 3) |
| | 261-262 | A History of World Civilization (3, 3) |
| History (HIST) | 267-268 | Honors: A History of World Civilization (3, 3) |
| Latin American and Caribbean Studies | 251-252 | Introduction to Latin American and Caribbean Studies (3, 3) |
| Medieval and Renaissance Studies | 201-202 | Medieval Civilization (3, 3) |

International students who have not yet taken US History may fulfill this requirement with the United States History sequence (221 and 222).

NOTE: Courses offered by the Department of History are divided into categories indicative of the geographic area of study. Please refer to this chart when reviewing College-Wide Connections packages. The prefixes are as follows:

| HIST | General History |
|------|------------------------|
| HIAF | History: Africa |
| HIAS | History: Asia |
| HIEU | History: Europe |
| HILA | History: Latin America |
| HIME | History: Middle East |

GLOBAL CITIZENSHIP – UNITED STATES FOCUS

To meet the University's Volunteer Core Global Citizenship - US (GCUS) requirement, students must complete one course with an GCUS designation.

| DEPARTMENT | COURSE NUMBER | TITLE |
|---|------------------|--|
| Africana Studies | 201 | Introduction to African American Studies |
| | 202 | Introduction to African American Studies |
| Agricultural Leadership, Education, and Communications | 150 | The Land Grants' Agricultural Legacy: A Complicated American Experience |
| Anthropology | 415* | Environmental Anthropology |
| | 211* | Intermediate American Sign Language I |
| American Sign Language | 212* | Intermediate American Sign Language II |
| Architecture | 201 | The American City: Citizens of the 21st Century |
| Art History | 470 | African-American Art |
| Cultural Studies in Education | 300* | Social Justice, Education, and Service Learning |
| | 231* | American Literature I: Colonial Era to the Civil War |
| | 233*^ | Major Black Writers |
| | 237* | Honors: American Literatures I: Colonial Era to the Civil War |
| English | 331*^ | Race and Ethnicity in American Literature |
| Liigiisii | 332*^ | Women in American Literature |
| | 333*^ | Black American Literature and Aesthetics |
| | 334*^ | Film and American Culture |
| | 341*^ | Religion and Spirituality in American Literature |
| | 494* | Cultural Rhetorics |
| Environmental and Soil Sciences | 220 | Waters and Civilizations |
| Caareenhau | 363 | Southern Spaces and Places |
| Geography | 423 | Geography of American Popular Culture |
| | 221 | History of the United States |
| | 222 | History of the United States |
| | 227 | Honors: History of the United States |
| | 228 | Honors: History of the United States |
| | 300^ | The Rise and Fall of Slavery in the United States |
| | 301 | Borders, Burritos, and Gringos: The Entangled Histories of the United States and Mexico |
| History – United States | 302 | The History of Immigration in the U.S. and the World |
| | 303 | History of Capitalism in America and Beyond |
| | 350 | Colonial America to 1763 |
| | 351 | The American Revolution |
| | 352 | The Early American Republic |
| | 353 | The Civil War and Reconstruction Eras |
| | 354 | United States, 1877-1933 |
| | 355 | United States, 1933-Present |
| | 359 | American Religious History |

| DEPARTMENT | COURSE NUMBER | TITLE |
|---------------------------------|------------------|---|
| | 361 | Free Speech Fights: The First Amendment in American History |
| | 365 | Food and Power in U.S. History |
| History – United States | 382 | Appalachian History |
| | 443 | Medicine and Healing in the Age of Slavery |
| | 444 | History of the South |
| Institute for American Civics | 201 | Construction and Reconstruction of the American Republic |
| Journalism and Electronic Media | 466 | Media, Diversity, and Society |
| Musicology | 413^ | Music of the African Diaspora |
| | 435* | Multicultural Psychology |
| Psychology | 471* | Psychology of Prejudice |
| | 103 | Religions in the U.S. |
| | 233 | Religion and Society in North America |
| | 353^ | Religion, Race, and Ethnicity in North America |
| Religious Studies | 354 | Popular Religion in the United States |
| | 359^ | American Religious History |
| | 380 | American Buddhism |
| | 120 | Introduction to Sociology |
| | 127 | Honors: Introduction to Sociology |
| | 225 | Introduction to Critical Race and Ethnic Studies |
| Concipio en | 341 | Social Inequalities |
| Sociology | 343^ | Race and Ethnicity |
| | 344 | Political Sociology |
| | 345 | Social Movements |
| | 375^ | Gender in Society |
| University Honors | 237 | Honors: Special Topics in Global Citizenship |
| Women, Gender, and Sexuality | 200 | Introduction to Women, Gender, and Sexuality |

*Course requires a prerequisite. Please check the catalog.

^Course is cross-listed. Please check the catalog.

ENGAGED INQUIRIES

To meet with university's Volunteer Core Engaged Inquiries (EI) requirement, students may complete nine credits with an EI designation from at least two different departments. This course may also be applied to other degree requirements where applicable.

The following courses are approved EI courses and are open to all students in the College of Arts and Sciences, given prerequisites have been met.

| DEPARTMENT | COURSE NUMBER | TITLE |
|---|------------------|---|
| Agricultural Leadership, Education, and Communications | 202 | Leadership and Diversity in Organizations and Communities (3) |
| Animal Science | 150 | Global Animal Agriculture Systems and Society (3) |

| DEPARTMENT | COURSE NUMBER | TITLE |
|--|------------------|---|
| Anthropology | 361* | Historical Archaeology (3) |
| Agricultural and Resource Economics | 314 | Environmental Law (2) |
| | 350* | The Food and Agricultural Marketing System (3) |
| | 352* | Futures and Options Markets (3) |
| Biology | 159 | Skills of Biological Investigation (2) |
| blology | 167 | Honors: Skills of Biological Investigation (2) |
| Child and Family Studies | 320* | Family Interaction (3) |
| | 299 | Research Practicum in Classics (3) |
| | 439 | Pompeii (3) |
| | 442^ | Archaeology of the Prehistoric Aegean (3) |
| | 443^ | Archaeology and Art of Ancient Greece (3) |
| Classics | 444^ | Archaeology and Art of Ancient Italy and Rome (3) |
| | 445 | Ancient and Medieval Seafaring (3) |
| | 462 | Ancient Greek and Roman Technology (3) |
| | 465^ | Archaeology of the Trojan War (3) |
| | 201 | Introduction to Communication Studies (3) |
| Communication Studies | 207* | Honors: Introduction to Communication Studies (3) |
| Destruct | 130 | Basic Design Thinking and Innovation (3) |
| Design | 430* | Design Thinking and Innovation (3) |
| Ecology and Evolutionary Biology | 205 | Theory and methods in Ecology and Evolutionary Biology (3) |
| | 330 | Field Botany (3) |
| | 363* | Writing Poetry (3) |
| | 364* | Writing Fiction (3) |
| | 365*^ | Writing the Screenplay (3) |
| | 367* | Honors: Writing Poetry (3) |
| | 369* | Writing Creative Nonfiction (3) |
| English | 406* | Shakespeare's Contemporaries I: Renaissance Drama (3) |
| | 412 | Literature of Later 18th-Century: Johnson to Burns (3) |
| | 443^ | Topics in Black Literature (3) |
| | 452* | Modern Drama (3) |
| | 453* | Contemporary Drama (3) |
| | 206^ | Sustainability: Reducing or Impact on Planet Earth (3) |
| Geology | 206S^ | Sustainability: Reducing or Impact on Planet Earth (3) |
| Hospitality and Tourism Management | 102 | Introduction to the Business of Hospitality and Travel (3) |
| 5 | 484 | Critical Sustainable Tourism (3) |
| Interior Architecture for | 130 | Basic Design Thinking and Innovation (3) |
| Non-majors | 430 | Design Thinking and Innovation (3) |

| DEPARTMENT | COURSE NUMBER | TITLE |
|-------------------|------------------|--|
| No 1 | 380* | Music in World Cultures (3) |
| Musicology | 416 | Global Soundtracks (3) |
| Music Theory | 305 | Italian Music Styles (3) |
| Nutrition | 216 | World Foods (3) |
| Political Science | 311 | Contemporary Issues in American Public Policy (3) |
| | 456^ | Development and Decay of Democracy in Latin America (3) |
| Developer | 110 | General Psychology (3) |
| Psychology | 117 | Honors: General Psychology (3) |
| Public Health | 201 | Introduction to Public Health (3) |
| | 300 | Method and Theory in Religious Studies (3) |
| | 301 | Religion and Nonprofit Leadership (3) |
| Religious Studies | 413^ | Seminar in Early Judaism (3) |
| | 423 | Seminar in Early Christianity (3) |
| | 479* | Seminar in East Asian Religions (3) |
| Sociology | 360 | Environment and Resources (3) |
| | 465 | Social Values and the Environment (3) |

*Course requires a prerequisite. Please check the catalog.

^Course is cross-listed. Please check the catalog.

The following courses are approved EI courses but are only open to students pursuing these specific programs or majors. Some courses may have prerequisites.

| DEPARTMENT | COURSE NUMBER | TITLE |
|---|------------------|--|
| Advertising | 340R | Advertising Research Methods (3) |
| Advertising | 470 | Advertising Campaigns (3) |
| Aerospace Engineering | 345 | Aerospace Engineering Instrumentation and Measurement (3) |
| Agricultural Leadership, Education, and Communications | 201 | Field Experiences in Agricultural Leadership, Education, and Communication (1) |
| Animal Science | 481 | Beef Cattle Management (3) |
| Architecture | 471 | Design VII: Integrations (6) |
| Agricultural and Resource Economics | 342 | Farm Business Management (3) |
| American Sign Language | 435 | Linguistics of American Sign Language (3) |
| | 419 | Cellular and Comparative Biochemistry Laboratory (2) |
| Biochemistry and Cellular and Molecular Biology | 422 | Computational Biology and Bioinformatics (3) |
| Molecular Biology | 452R | Independent Research in Biochemistry and Cellular and Molecular Biology |
| Biomedical Engineering | 345 | Biomedical Engineering Instrumentation and Measurement (3) |
| Biosystems Engineering | 402 | Design Project II (5) |
| | 342 | CBM II: Information Management (2) |
| Business Administration | 453 | Global Strategic Management: Integrating Concepts and Applications (4) |
| Chemical and Biomolecular Engineering | 415 | Advanced Chemical and Biomolecular Engineering Laboratory (2) |
| Civil Engineering | 399S | Senior Design (1) |
| Child and Family Studies | 351 | Early Childhood Education II: Curricula and Program Development for Young Children (4) |
| Counselor Education | 333 | Service Learning with Students with Intellectual and Developmental Disabilities (3) |
| Construction Science and | 335 | Construction Estimating I (3) |
| Agricultural Systems | 425 | Construction Estimating II (3) |
| Education of the Deaf and Hard | 416 | Language Development of the Deaf and Hard of Hearing II (3) |
| of Hearing | 425 | Foundations of Deaf Education (3) |
| | 141 | Introduction to Physics and Modeling for Engineers I (3) |
| | 142 | Introduction to Physics and Modeling for Engineers II (3) |
| Engineering Fundamentals | 151 | Physics for Engineers I (4) |
| | 152 | Physics for Engineers II (4) |
| | 157 | Honors: Physics for Engineers I (4) |
| | 158 | Honors: Physics for Engineers II (4) |

| DEPARTMENT | COURSE NUMBER | TITLE |
|-------------------------------------|------------------|--|
| Elementary Education | 322 | Elementary Teaching Methods I (3) |
| | 463 | Advanced Poetry Writing (3) |
| | 464 | Advanced Fiction Writing (3) |
| English | 474^ | Teaching English as a Second or Foreign Language (3) |
| | 477^ | Pedagogical Grammar for ESL Teachers (3) |
| | 494 | Cultural Rhetorics (3) |
| Entomology and Plant Pathology | 425 | Medical and Veterinary Entomology (3) |
| Environmental and Soil Sciences | 492 | Internship |
| Environmental and Soil Sciences | 499 | Undergraduate Research in Environmental and Soil Sciences (1-6) |
| Fred Crimer | 415 | Food Analysis (4) |
| Food Science | 419 | Food Chemistry Lab (1) |
| Forestry, Wildlife and Fisheries | 416 | Planning and Management for Forest, Wildlife and Fisheries Resources (3) |
| Geography | 496 | Field Experiences for Sustainability (3) |
| Geology | 310 | Mineralogy (4) |
| Graphic Design | 371R | Advanced Graphic Design (4) |
| Industrial Engineering | 404 | Industrial Engineering Design I (3) |
| Information Management | 242 | Business Software Applications (3) |
| Interdisciplinary Programs | 353 | VolsTeach: Perspectives on Math and Science (3) |
| Japanese | 413 | Topics in Japanese Literature (3) |
| Issue alian and Electronic Media | 441 | Entrepreneurship in Journalism and Media (3) |
| Journalism and Electronic Media | 499 | Enterprise and Leadership in Media (3) |
| | 332 | Applied Anatomy (3) |
| Kinesiology | 422 | Biomechanics of Human Movement (3) |
| | 480^ | Physiology of Exercise (3) |
| | 405^ | Models in Biology (3) |
| Math | 411 | Mathematical Modeling (3) |
| | 475 | Industrial Mathematics (3) |
| Material Science and Engineering | 489 | Materials Design (3) |
| Mechanical Engineering | 345 | Mechanical Engineering Instrumentation and Measurement (3) |
| Medieval and Renaissance Studies | 403 | Seminar in Medieval and Renaissance Studies (3) |
| Music Education | 340 | General/Vocal Music Methods (3) |
| Music Theory | 115 | Harmony and Analysis through Popular Music (3) |
| | 210 | Theory III (3) |
| Nuclear Engineering | 472 | Nuclear System Design II (3) |
| Nursing Practicum | 495 | Clinical Immersion VI (4) |
| | 313S | Clinical Immersion I (4) |
| Nursing | 362S | Clinical Immersion II (4) |
| | 462S | Clinical Immersion IV (4) |

| DEPARTMENT | COURSE NUMBER | TITLE |
|--|------------------|--|
| | 316 | Nutrition Assessment Practicum (1) |
| Nutrition | 413S | Food and Nutrition in the Community Practicum (1) |
| Psychology | 396N | Internship in Psychology (3) |
| Public Relations | 340R | Advertising and Public Relations Research Methods (3) |
| | 470S | Public Relations Campaigns (3) |
| | 421 | Global Retailing and Sourcing (3) |
| Retail and Merchandising Management | 422 | Professional experience in Retail and Consumer Sciences (6) |
| | 430 | Elementary Literacy K-2 (3) |
| Reading Education | 434 | Elementary Literacy 3-5 (3) |
| Religious Studies | 494 | Internship (3) |
| | 290 | Sport Management Practicum I (3) |
| | 294 | Therapeutic Recreation Practicum I (3) |
| Recreation and Sport Management | 326 | Therapeutic recreation Programming (3) |
| Management | 390 | Sport management Practicum II (3) |
| | 394 | Therapeutic Recreation Practicum II (3) |
| Social Work | 481N | Field Practicum III (6) |
| Spanish | 495S | Understanding Culture Through Service in a Hispanic Country (3) |
| | 335 | Language and Literacy Development and Disorders (3) |
| Special Education | 459 | Physical and Health Impairments: Educational Implications (3) |
| | 474 | Application of Special Education Principles and Practices (3) |
| | 221 | Beginning Scene Study (3) |
| Theatre | 325 | Fundamentals of Musical Theatre (3) |
| | 373 | Sound Design I (3) |
| | 324 | Wildlife Habitat Evaluation (2) |
| Wildlife and Fisheries Science | 340 | Wetlands Ecology and Management (2) |

Note: several of these courses have prerequisites. Please check the catalog. ^Course is cross-listed. Please check the catalog.

CONNECTIONS

Students may satisfy the Connections requirements in one of four ways:

- Completion of nine credit hours of study abroad coursework or six credit hours of study abroad coursework and completing one additional upper-level course from the approved Global Citizenship-International (GCI) list. These nine hours do not need to be taken during a single academic term or at a single study abroad site. Students interested in study abroad should contact a study abroad advisor in Programs Abroad (studyabroad.utk.edu). If appropriate, this coursework may be applied to non-connections degree requirements.
- Completion of a minor, a second concentration, or a second major. The minor or second major may be in the College of Arts & Sciences or in another college. Courses used to satisfy the minor or second major may also be used to meet Perspectives requirements.
- Completion of nine credit hours drawn from one of the Connections Packages listed below. Two different departments must be represented. Three credits may be applied to the student's major.
- Completion of all Air Force or Army ROTC program requirements.

| DEPARTMENT | COURSE NUMBER | TITLE |
|------------------------------|------------------|---|
| Art History | 425 | Early Christian Byzantine Art to 1350 (3) |
| | 302 | History of Classical Greece (3) |
| | 306 | History of Hellenistic Greece (3) |
| | 381 | Greek Civilization (3) |
| | 382 | Roman Civilization (3) |
| | 384 | Gender and Sexuality in Greece and Rome (3) |
| | 439 | Pompeii (3) |
| Classics | 441 | Special Topics in Classical Civilization (3) |
| | 442* | Archaeology of the Prehistoric Aegean (3) |
| | 443* | Archaeology and Art of Ancient Greece (3) |
| | 444 | Archaeology and Art of Ancient Italy and Rome (3) |
| | 445 | Ancient and Medieval Seafaring (3) |
| | 461 | Special Topics in Classical Archaeology (3) |
| | 462 | Ancient Greek and Roman Technology (3) |
| | 465 | Archaeology of the Trojan War (3) |
| | 303 | History of the Roman Republic (3) |
| | 304 | History of the Early Roman Empire (3) |
| History: Europe (HIEU) | 305 | History of the Later Roman Empire (3) |
| | 311 | Early Middle Ages (3) |
| | 425 | The City of Rome: Antiquity (3) |
| History: Middle East (HIME) | 382 | Archaeology of the Biblical World (3) |
| Instory. Midule East (IIIME) | 383 | Early Jewish History (3) |

ANCIENT MEDITERRANEAN STUDIES

| DEPARTMENT | COURSE NUMBER | TITLE |
|-------------------|------------------|---|
| | 320 | Ancient Western Philosophy (3) |
| Philosophy | 322 | Medieval Philosophy (3) |
| | 327 | Honors: Ancient Western Philosophy (3) |
| Religious Studies | 311 | Hebrew Bible/Old Testament (3) |
| | 312 | Early Judaism (3) |
| | 321 | New Testament and Christian Origins (3) |
| | 322 | Martyrs and Monks: Christian History, 100-800 CE (3) |
| | 413 | Seminar in Early Judaism (3) |
| | 423 | Seminar in Early Christianity (3) |

BIODIVERSITY AND HUMANS

| Anthropology | 303 | Human Biology and Society (3) |
|--------------------------------|-----|--|
| | 304 | Socio-Economic Impact of Plants (3) |
| | 305 | Evolution and Society (3) |
| | 306 | Ecology and Society (3) |
| Ecology & Evolutionary Biology | 330 | Field Botany (3) |
| | 351 | Field Mycology (3) |
| | 424 | Plant Diversity and Evolution (3) |
| | 430 | Invasion Biology (3) |
| | 484 | Conservation Biology (3) |
| | 413 | Remote Sensing of Environment (4) |
| Geography | 431 | Environmental History from Lake Sediments (3) |
| | 435 | Biogeography (3) |
| | 439 | Plants, People, and Climate in North America (3) |
| Geology | 320 | Paleobiology (4) |
| Sociology | 363 | Food, Agriculture, and Society (3) |

CULTURAL AND ARTISTIC ACHIEVEMENT: ARTS IN THE UNITED STATES

| | 470 | African-American Art (3) |
|-------------|------|--|
| Art History | 472 | History of 20 th Century American Art (3) |
| | 473 | 19 th Century American Art (3) |
| English | 303* | American Cultures (3) |
| | 331 | Race and Ethnicity in American Literature (3) |
| | 332 | Women in American Literature (3) |
| | 333 | Black American Literature and Aesthetics (3) |

| DEPARTMENT | COURSE NUMBER | TITLE |
|-------------------|------------------|---|
| | 334 | Film and American Culture (3) |
| English | 341 | Religion and Spirituality in American Literature (3) |
| | 381 | American Tales, Songs, and Material Culture: An Introduction to Folklore (3) |
| | 444 | Appalachian Literature and Culture (3) |
| Musicology | 411 | Music of Appalachia (3) |
| | 413 | Music and the African Diaspora (3) |
| Political Science | 312 | Popular Culture and American Politics (3) |
| Religious Studies | 354 | Popular Religion in the United States (3) |

CULTURES AND SOCIETIES

| | 306 | Ecology and Society (3) |
|--------------------------------|-----|--|
| Ecology & Evolutionary Biology | 425 | Communicating the Science of Climate Change Biology (3) |
| Geography | 345 | People and Environment (3) |
| Political Science | 312 | Popular Culture and American Politics (3) |
| i onneai Science | 330 | Law in American Society (3) |
| Philosophy | 345 | Bioethics (3) |
| Psychology | 320 | Motivation (3) |
| | 484 | Sleep and Dreaming (3) |
| Religious Studies | 202 | Religion and Film (3) |
| | 309 | Religion and the Workplace (3) |
| | 361 | The American Jewish Experience (3) |
| | 372 | Contemporary Buddhism (3) |
| Sociology | 321 | Sociological Theory (3) |

EMERGING ASIA

| | 374 | Emerging Landscapes of East Asia (3) |
|----------------------|-----|--------------------------------------|
| Geography | 375 | Society and Spaces of South Asia (3) |
| | 451 | The Global Economy (3) |
| History: Asia (HIAS) | 389 | Pre-Modern Chinese History (3) |
| | 390 | Modern Chinese History (3) |
| | 392 | History of Pre-Modern Japan (3) |

| DEPARTMENT | COURSE NUMBER | TITLE |
|-------------------|------------------|---|
| | 410 | Special Topics in Political Science (3) |
| Political Science | 454 | Government and Politics of China and Japan (3) |
| | 471 | International Political Economy (3) |
| | 474 | International Organization (3) |
| | 479 | Regional Analysis of International Politics (3) |

ENVIRONMENT AND SOCIETY

| DEPARTMENT | COURSE NUMBER | TITLE |
|-------------------------------------|------------------|--|
| | 412 | Environmental Toxicology (3) |
| | 419 | Global Change Ecology (3) |
| Ecology and Evolutionary Biology | 423 | Conservation Decision Making (3) |
| | 425 | Communicating the Science of Climate Change Biology (3) |
| | 430 | Invasion Biology (3) |
| | 331 | Natural Hazards (3) |
| | 333 | Climate Change and Human Response (3) |
| | 345 | People and Environment (3) |
| | 346 | Energy, Governance, and Sustainability (3) |
| Geography | 430 | Global Environments of the Quaternary (3) |
| Goography | 433 | Landform Analysis and Landscape Planning (3) |
| | 434 | Climatology (3) |
| | 435 | Biogeography (3) |
| | 436 | Water Resources (3) |
| | 439 | Plants, People and Climate in North America (3) |
| Philosophy | 346 | Environmental Ethics (3) |
| · · · · | 360 | Environment and Resources (3) |
| Sociology | 363 | Food, Agriculture, and Society (3) |
| | 463 | Community Sociology (3) |
| | 465 | Social Values and the Environment (3) |

GEOGRAPHIC INFORMATION SCIENCEFOR OUR CHANGING WORLD

| DEPARTMENT | COURSE NUMBER | TITLE |
|-------------------|------------------|--|
| Anthropology | 325 | Migration and Transnationalism (3) |
| Anthropology | 420 | Disasters (3) |
| | 311 | Geovisualization and Geographic Information Science (3) |
| | 333 | Climate Change and Human Response (3) |
| | 344 | Population Geography (3) |
| | 411 | Intermediate Geographic Information Science (3) |
| | 413 | Remote Sensing of Environment (4) |
| Geography | 414 | Spatial Data Management for Socioeconomic and Environmental Applications (3) |
| | 415 | Quantitative Methods in Geography (4) |
| | 420 | GIS in the Community (3) |
| | 433 | Land Form Analysis & Landscape Planning (3) |
| | 436 | Water Resources (3) |
| | 441 | Cities as Economic Engines (3) |
| | 449 | Geography of Transportation (3) |
| | 454 | GIS for Terrain Analysis (3) |
| L | 425 | Data Analysis for Geoscientists (3) |
| Geology | 450 | Landscapes: Earth and Elsewhere (3) |
| | 455 | Environmental Geology (3) |
| Political Science | 472 | Conflict Processes (3) |
| Sociology | 360 | Environment and Resources (3) |
| Sociology | 465 | Social Values and the Environment (3) |

GLOBAL SOCIAL JUSTICE

| English | 331 | Race and Ethnicity in American Literature (3) |
|------------|-----|---|
| | 333 | Black American Literature and Aesthetics (3) |
| Geography | 346 | Energy, Governance, and Sustainability (3) |
| deography | 451 | The Global Economy (3) |
| Philosophy | 391 | Social and Political Philosophy (3) |
| Philosophy | 441 | Global Justice and Human Rights (3) |
| | 341 | Social Inequalities (3) |
| | 342 | Globalization and Justice (3) |
| | 345 | Social Movements (3) |
| Sociology | 353 | Criminal Justice (3) |
| | 442 | Comparative Poverty and Development (3) |

| DEPARTMENT | COURSE NUMBER | TITLE |
|------------------------------|------------------|--|
| Sociology | 446 | The Modern World System (3) |
| | 449 | Juvenile Delinquency and Social Policy (3) |
| | 452 | Race, Ethnicity, Crime, and Justice (3) |
| | 453 | Gender and Crime (3) |
| | 455 | Law and Society (3) |
| | 472 | Civil Rights Movement (3) |
| Women, Gender, and Sexuality | 370 | Women and Globalization (3) |

HEALTH AND BIOPHYSICS

| DEPARTMENT | COURSE NUMBER | TITLE |
|-----------------------------|------------------|---|
| | 333 | Structural Biology and Human Health (3) |
| Biochemistry & Cellular and | 405 | Biophysical Chemistry (4) |
| Molecular Biology | 420 | Advanced Topics in Biochemistry and Cellular and Molecular Biology (3) |
| | 422 | Computational Biology and Bioinformatics (3) |
| Nuclear Engineering | 433 | Principles of Health Physics (3) |
| | 490 | Radiation Biology (3) |
| Physics | 341 | Introduction to Nuclear Physics (3) |
| | 421 | Modern Optics (3) |

HEALTH CARE PERSPECTIVES

| DEPARTMENT | COURSE NUMBER | TITLE |
|------------------------------------|------------------|---|
| Anthropology | 413 | Dynamics of Health and Illness (3) |
| Biochemistry & Cellular and | 333 | Structural Biology and Human Health (3) |
| Molecular Biology | 461 | Cancer Biology (3) |
| Ecology and Evolutional Biology | 310 | Evolution, Disease, and Medicine (3) |
| Communication Studies | 416 | Interpersonal Health Communication (3) |
| Food Science | 421 | Food Microbiology |
| Lourselieus and Electronic Medie | 450 | Writing about Science and Medicine (3) |
| Journalism and Electronic Media | 455 | Media, Health, and Science (3) |
| | 330 | Immunology (3) |
| Microbiology | 420 | Microbial Pathogenesis (3) |
| | 440 | Virology (3) |
| Nutrition | 302 | Life Span Nutrition (3) |
| Dhilosophy | 345 | Bioethics (3) |
| Philosophy | 360 | Philosophy of Science (3) |
| Psychology | 430 | Health Psychology (3) |
| | 315 | Health of Adolescents (3) |
| Public Health | 350 | Public Health Aspects of Aging (3) |
| | 401 | Global Public Health (3) |
| Public Health | 420 | Environmental Public Health (3) |
| | 430 | Suicide and Crisis Intervention (3) |
| Sociology | 341 | Social Inequalities (3) |

HOW TO LIVE IN THE PREMODERN WORLD

| DEPARTMENT | COURSE NUMBER | TITLE |
|-------------------------------------|------------------|---|
| | 340 | Greek and Roman Athletics (3) |
| | 345 | Greek and Roman Religion (3) |
| | 381 | Greek Civilization (3) |
| | 382 | Roman Civilization (3) |
| | 384 | Gender and Sexuality in Greece and Rome (3) |
| Classics | 436 | Cities and Sanctuaries of the Greek and Roman World (3) |
| | 439 | Pompeii (3) |
| | 442 | Archaeology of the Prehistoric Aegean (3) |
| | 443 | Archaeology and Art of Ancient Greece (3) |
| | 444 | Archaeology and Art of Ancient Italy and Rome (3) |
| English | 401 | Medieval Literature (3) |
| | 321 | New Testament and Christian Origins (3) |
| History: Europe (HIEU) | 322 | Martyrs and Monks: Christian History,100- 800 CE (3) |
| | 324 | The Viking World (3) |
| | 425 | The City of Rome: Antiquity (3) |
| History: Latin America (HILA) | 484 | Studies in Latin American and Caribbean History (3) |
| | 369 | History of the Middle East and the Islamic World, ca. 1050 – 1500 |
| History: Middle East (HIME) | 370 | Modern Middle East |
| | 382 | Archaeology of the Biblical World (3) |
| | 383 | Early Jewish History (3) |
| History: Asia (HIAS) | 394 | Chinese Intellectual History: Early Times (3) |
| וווסטו צ. הסום נוונהט | 480 | Traditional Chinese Medicine (3) |
| Jewish Studies | 322^ | Medieval Philosophy (3) same as PHIL 322 and MRST 322 |
| Medieval and Renaissance Studies | 322^ | Medieval Philosophy (3) same as JST 322 and PHIL 322 |
| | 320 | Ancient Western Philosophy (3) |
| Philosophy | 322 | Medieval Philosophy (3) same as JST 322 and MRST 322 |

| DEPARTMENT | COURSE NUMBER | TITLE |
|-------------------|------------------|---|
| | 311 | Hebrew Bible/Old Testament (3) |
| Religious Studies | 312 | Early Judaism (3) |
| | 321 | New Testament and Christian Origins (3) |
| icigious studies | 322 | Martyrs and Monks: Christian History,100- 800 CE (3) |
| | 379 | Chinese Religions (3) |
| | 383 | Japanese Religions (3) |

HUMANS LIVING ON A DYNAMIC EARTH

| | 360 | North American Prehistory (3) |
|--------------------------|-----|---|
| Anthropology | 462 | Early European Prehistory (3) |
| | 463 | Rise of Complex Civilizations (3) |
| | 466 | Archaeology of Southeastern United States (3) |
| Ecology and Evolutionary | 412 | Environmental Toxicology (3) |
| Biology | 430 | Invasion Biology (3) |
| | 331 | Natural Hazards (3) |
| | 333 | Climate Change and Human Response (3) |
| | 345 | People and Environment (3) |
| | 413 | Remote Sensing of the Environment (4) |
| | 430 | Global Environments of the Quaternary (3) |
| Geography | 431 | Environmental History from Lake Sediments(3) |
| | 432 | Environmental History from Tree Rings (3) |
| | 433 | Landform Analysis and Landscape Planning(3) |
| | 435 | Biogeography (3) |
| | 436 | Water Resources (3) |
| | 439 | Plants, People, and Climate in North America (3) |
| | 320 | Paleobiology (3) |
| | 340 | Earth Sedimentary Processes (4) |
| | 450 | Geomorphology (3) |
| Geology | 455 | Environmental Geology (3) |
| | 456 | Global Climate Change (3) |
| | 459 | Introduction to Oceanography (3) |
| | 462 | Environmental Aqueous Geochemistry (3) |
| | 485 | Principles of Hydrogeology (3) |

INEQUALITIES: RACE, ETHNICITY, CLASS, AND GENDER

| DEPARTMENT | COURSE NUMBER | TITLE |
|-------------------------------|------------------|---|
| Classics | 384 | Gender and Sexuality in Ancient Rome (3) |
| | 331 | Race and Ethnicity in American Literature (3) |
| English | 332 | Women in American Literature (3) |
| Linghon | 333 | Black American Literature and Aesthetics (3) |
| | 444 | Appalachian Literature and Culture (3) |
| | 363 | Southern Spaces and Places (3) |
| Geography | 420 | GIS in the Community (3) |
| | 442 | Urban Spaces and Urban Society (3) |
| | 433 | Nation, Race, and Ethnicity (3) |
| German | 434 | Extraordinary Wo(Men) – Outcasts, Rebels, Martyrs, and Saints (3) |
| History: United States (HIUS) | 380 | The African-American Experience from the Civil War to the Present (3) |
| | 436 | History of Gender and Sexuality in the U.S. (3) |
| Philosophy | 382 | Philosophy of Feminism (3) |
| | 341 | Social Inequalities (3) |
| | 343 | Race and Ethnicity (3) |
| | 344 | Political Sociology (3) |
| | 345 | Social Movements (3) |
| | 353 | Criminal Justice (3) |
| Sociology | 375 | Gender in Society (3) |
| | 442 | Comparative Poverty and Development (3) |
| | 452 | Race, Ethnicity, Crime, and Justice (3) |
| | 453 | Gender and Crime (3) |
| | 463 | Community Sociology (3) |
| | 466 | Issues in Race and Ethnicity (3) |
| | 472 | Civil Rights Movement (3) |
| | 433 | Images of Women in Hispanic Literature (3) |
| Spanish | 484 | Race, Ethnicity, and Nation in Hispanic Literature (3) |
| Warnen Candan and Carrolling | 340 | Gender, Politics, and the Law (3) |
| Women, Gender, and Sexuality | 370 | Gender and Globalization (3) |

MOBILITY AND MIGRATION

| | 314 | Latinos in the United States (3) |
|--------------|-----|--|
| Anthropology | 320 | American Cultures (3) |
| | 325 | Migration and Transnationalism (3) |
| English | 333 | Black American Literature and Aesthetics (3) |

| DEPARTMENT | COURSE NUMBER | TITLE |
|------------------------|------------------|-------------------------------------|
| | 344 | Population Geography (3) |
| Geography | 442 | Urban Spaces and Urban Society (3) |
| | 444 | The Age of Migration (3) |
| | 449 | Geography of Transportation (3) |
| German | 433 | Nation, Race, and Ethnicity (3) |
| History: Europe (HIEU) | 434 | Modern European Imperialism (3) |
| Italian | 414 | Italian Cultural Studies (3) |
| Philosophy | 441 | Global Justice and Human Rights (3) |
| Spanish | 465 | Latin American Film and Culture (3) |

NEW GEOGRAPHIES OF THE GLOBAL ECONOMY

| | 340 | Economic Geography: Core Concepts (3) |
|-------------------|-----|---|
| Geography | 445 | Cities in a World System (3) |
| | 451 | The Global Economy (3) |
| | 350 | Political Change in Developing Areas (3) |
| Political Science | 471 | International Political Economy (3) |
| | 479 | Regional Analysis of International Politics (3) |
| | 342 | Globalization and Justice (3) |
| Sociology | 442 | Comparative Poverty and Development (3) |
| | 446 | The Modern World System (3) |

OUR WORLD: CONTEMPORARY ARTS AND CULTURE

| Anthropology | 320 | American Cultures (3) |
|----------------|-----|--|
| | 325 | Migration and Transnationalism (3) |
| Asian Studies | 301 | South Asian Cinema: Bollywood and Beyond (3) |
| Cinema Studies | 422 | Topics in Italian Cinema (3) |
| | 334 | Film and American Culture (3) |
| | 335 | African Literature (3) |
| | 336 | Caribbean Literature (3) |
| English | 340 | Science Fiction and Fantasy (3) |
| | 345 | Graphic Novel and Comics (3) |
| | 423 | Colonial and Post-Colonial Literature (3) |
| | 453 | Contemporary Drama (3) |
| | 456 | Contemporary Fiction/Narrative (3) |
| | 459 | Contemporary Poetry (3) |
| Geography | 320 | Cultural Geography: Core Concepts (3) |

| DEPARTMENT | COURSE NUMBER | TITLE |
|------------|------------------|---|
| _ | 323 | German Film Survey (3) |
| German | 416 | Berlin: Culture and History(3) |
| Italian | 414 | Italian Cultural Studies (3) |
| Japanese | 321 | Japanese Graphic Novel/Anime (3) |
| Musicology | 412 | Women, Performance Art, and the Avant Garde (3) |
| | 413 | Music and the African Diaspora (3) |
| | 315 | Aspects of Luso-Brazilian Literature (3) |
| Portuguese | 326 | Brazilian Cinema (3) |
| | 430 | Contemporary Brazilian Studies (3) |
| Russian | 424 | Nabokov's Novels and Stories (3) |
| Sociology | 472 | Civil Rights Movement (3) |

RISE AND DECLINE OF PREMODERN COMPLEX SOCIETIES

| | 360 | North American Prehistory (3) |
|------------------------|-----|---|
| | 462 | Early European Prehistory (3) |
| Anthropology | 463 | Rise of Complex Civilizations (3) |
| | 302 | History of Greece I (3) |
| | 306 | History of Greece II (3) |
| | 362 | Roman Law (3) |
| Classics | 436 | Cities and Sanctuaries of the Greek and Roman World (3) |
| | 442 | Archaeology of the Prehistoric Aegean (3) |
| | 443 | Archaeology and Art of Ancient Greece (3) |
| | 444 | Archaeology and Art of Ancient Italy and Rome (3) |
| | 445 | Ancient and Medieval Seafaring (3) |
| | 465 | Archaeology of the Trojan War (3) |
| History: Africa (HIAF) | 371 | African History to 1880 (3) |
| History: Asia (HIAS) | 389 | Pre-Modern Chinese History (3) |
| | 303 | History of the Roman Republic (3) |
| History: Europe (HIEU) | 304 | History of the Roman Empire (3) |
| | 305 | History of the Late Roman Empire (3) |
| | 312 | High Middle Ages (3) |
| | 324 | The Viking World (3) |
| | 426 | Dark Age Empire (3) |

| DEPARTMENT | COURSE NUMBER | TITLE |
|-----------------------------|------------------|--|
| History: Middle East (HIME) | 369 | History of the Middle East and the Islamic World (3) |
| | 370 | Modern Middle East |
| | 382 | Archaeology of the Biblical World (3) |
| | 383 | Early Jewish History (3) |
| | 400 | History and Archaeology of Mesopotamia (3) |
| Political Science | 475 | Ancient and Medieval Political Thought (3) |

SHIFTING BORDERS AND CULTURES IN EUROPE

| English | 301 | British Culture to 1660 (3) |
|------------------------|-----|--|
| English | 302 | British Culture 1660 to Present (3) |
| Geography | 371 | Exploring Europe (3) |
| | 323 | German Film Survey (3) |
| German | 350 | The Afterlife of the Holocaust (3) |
| | 363 | Modern German Culture (3) |
| | 320 | Contemporary German Cultures (3) |
| | 332 | Europe in the Age of Total War,1900-2000 (3) |
| History: Europe (HIEU) | 334 | History of Early Modern Germany (3) |
| | 434 | Modern European Imperialism (3) |
| | 435 | Science, Religion, and Magic in Early Modern Europe (3) |
| Religious Studies | 385 | Contemporary Jewish Thinkers (3) |
| Religious studies | 386 | Voices of the Holocaust (3) |
| | | |

UNDERSTANDING CLIMATE CHANGE

| DEPARTMENT | COURSE NUMBER | TITLE |
|-------------------------------------|------------------|--|
| | 404 | Ecosystem Ecology (3) |
| Ecology and Evolutionary Biology | 425 | Communicating the Science of Climate Change Biology (3) |
| | 433 | Plant Ecology (3) |
| | 331 | Natural Hazards (3) |
| | 333 | Climate Change and Human Response (3) |
| | 334 | Meteorology (3) |
| Geography | 430 | Global Environments of the Quaternary (3) |
| | 431 | Environmental History from Lake Sediments (3) |
| | 432 | Environmental History from Tree Rings (4) |
| | 434 | Climatology (3) |
| | 439 | Plants, People, and Climatein North America (3) |
| | 453 | Extreme Weather Climatology (3) |
| Geology | 456 | Global Climate Change (3) |
| | 459 | Introduction to Oceanography (3) |

VISUAL CULTURES AND MEDIA STUDIES

| Asian Studies | 301 | South Asian Cinema: Bollywood and Beyond (3) |
|-------------------|-----|--|
| English | 306 | Shakespeare and Film (3) |
| English | 334 | Film and American Culture (3) |
| French | 420 | French Cinema (3) |
| Geography | 423 | Geography of American Popular Culture (3) |
| German | 323 | German Film Survey (3) |
| Italian | 422 | Topics in Italian Cinema (3) |
| Japanese | 315 | Asian Film (3) |
| Philosophy | 350 | Aesthetics (3) |
| Political Science | 312 | Popular Culture and American Politics (3) |
| Portuguese | 326 | Brazilian Cinema (3) |
| Sociology | 410 | Sociology of Culture (3) |
| Spanish | 434 | Hispanic Culture through Film (3) |

RESOURCES FOR STUDENTS

CAREER/PERSONAL DEVELOPMENT

Career Development, 2nd level Student Union, 974-5435, provides a wide variety of services including career counseling, vocational assessment, resumé-building assistance, job placement, and career information.

Counselor Education 205, Exploring Majors and Careers, is a 1 credit hour course designed to help students with decisions concerning careers and majors by completing an inventory of skills, interests and values, exploring careers, and identifying alternatives. (S/NC).

Counselor Education 404, Career Strategies for the Arts & Sciences, is a 3-credit class designed to help students in Arts, Natural Sciences, Social Sciences, and Humanities majors explore career options, write a resume, and apply for graduateschools or perform a successful job search.

CLAY AND DEBBIE JONES CENTER FOR LEADERSHIP AND SERVICE

This office assists in engaging and educating all students to lead and serve the global community. This is accomplished through a variety of programs and services open to any student interested in developing leadership skills and serving those in need. <u>leadserve.utk.edu</u>, 974-1039.

STUDENT DISABILITY SERVICES

This office provides students with disabilities academic and personal support and also works with faculty to make academic modifications for students with disabilities. The office is located at 100 Dunford Hall, 974-6087. You may email sds@utk.edu for more information.

OFFICE OF FIRST YEAR STUDIES

The Office of First Year Programs, located in 217 Greve Hall, 974-3523, is a resourcededicated to first year students and has developed a number of courses to facilitatea student's successful adjustment to college. <u>fys.utk.edu</u>

First Year Studies 100 is an S/NC course required for all first-year students. It is an online course that contains academic success and engagement activities to assist in the transition to college.

First Year Studies 101 is a 1-credit hour course which addresses integration into the academic community, including the nature and purpose of a college education, expectations for academic success, organization of university disciplines, and specialemphasis on academic and career planning. (A,B,C/N grading)

First Year Studies 129 is a 1-credit offering given on a credit / non-credit basis. This course is designed to encourage the exchange of ideas between professors and students. Check <u>fys.utk.edu</u> for course topics.

RESOURCES FOR STUDENTS

PROGRAMS ABROAD OFFICE

This office provides opportunities for Studying Abroad. The Center for InternationalEducation's Programs Abroad Office provides information and advice about study abroad options, including student exchanges with universities in 40 countries on sixcontinents, scholarship opportunities and faculty led programs. The office is locatedat 1620 Melrose Avenue, 974-3177. studyabroad.utk.edu

ACADEMIC SUCCESS CENTER

This office provides UT students information and resources in the areas of tutoringand academic support. Also, the ASC coordinates the Undergraduate Academic Appeals process. The ASC also provides academic coaches to assist students in developing learning and life management strategies. Check out studentsuccess.utk.edu for additional information.

Supplemental Instruction

The Student Success Center offers free, out of class, study sessions for traditionally difficult courses. Visit the following website for a current list of sessions offered (studentsuccess.utk.edu/supplemental-instruction).

TUTORING

Chemistry Help Sessions are open to students taking 100-level and organicchemistry courses. Please visit (chem.utk.edu/undergraduate-programs) forlocations and schedule.

The Math Tutorial Center is open to students taking 100 level mathematics courses. The lab is located in G-12 Ayres Hall (east wing, ground floor) 974-4266 or 974- 2461. There is also a satellite branch in Hodges Library in the commons open duringlimited hours.

Office of Multicultural Student Life, 1800 Melrose Avenue, 974-6861, providestutoring for any UT student. Visit (multicultural.utk.edu/services/tutoring) foradditional information.

The Academic Success Center offers free tutoring for all enrolled students. Please visit studentsuccess.utk.edu/tutoring for the tutoring schedule.

The Writing Center is available to students for additional help with writing skills. Inquire at the Writing Center, 212 Humanities Building, 974-2611. Students can also seek assistance in The Commons in Hodges Library and in Pendergrass Library during limited hours. Visit writingcenter.utk.edu for more information.

COLLEGE AND DEPARTMENT DIRECTORY

Note: Additional questions about Interdisciplinary programs maybe directed to the College of Arts and Sciences Advising Servicesoffice at 865-974-4481.

| Africana Studies | For information, | 974-5052 |
|--|---|----------|
| | email: africanastudies@utk.edu | |
| Anthropology | 502 Strong Hall | 974-4408 |
| Art | 213 Art and Architecture Building | 974-3407 |
| Asian Studies | For information, email: swu5@utk.edu | 974-7085 |
| Astronomy | 401 Nielson Physics Building | 974-3342 |
| Biochemistry & Cellular and Molecular Biology | 309 Ken and Blaire Mossman Building | 974-5148 |
| Biology, Division of | 402 Hesler | 974-6841 |
| Chemistry | 552 Buehler Hall | 974-3141 |
| Cinema Studies | For information, email: mstehle@utk.edu | 974-2311 |
| Classics | 1101 McClung Tower | 974-5383 |
| Earth and Planetary Sciences | 602 Strong Hall | 974-2366 |
| Ecology and Evolutionary Biology | 569 Dabney Hall | 974-3065 |
| Economics | 507 Stokely Management Center | 974-3303 |
| English | 301 McClung Tower | 974-5401 |
| Geography | 304 Burchfiel Geography Building | 974-2418 |
| Global Studies | 901 McClung Tower | 974-6021 |
| History | Dunford Hall, 6th Floor | 974-5421 |
| Judaic Studies | For information, email: hsinnreich@utk.edu | 974-2466 |
| Language and World Business | 701 McClung Tower | 974-2311 |
| Latin Americana & Caribbean Studies | For information, email: lac@utk.edu | 974-7413 |
| Linguistics | For information, email: hbowden1@utk.edu | 974-7099 |
| Mathematics | 227 Ayres Hall | 974-2461 |
| Medieval & Renaissance Studies | For information, email: marco@utk.edu | 974-1859 |
| Microbiology | 307 Ken and Blaire Mossman Building | 974-3441 |
| Middle East Studies | For information, email: kweigand@utk.edu | 974-0969 |
| ×7 • | 2070 4 | 074 2220 |
| Neuroscience | 307C Austin Peay | 974-3328 |

| Philosophy | 801 McClung Tower | 974-3255 |
|---------------------------------|--|----------------------------|
| Physics | 401 Nielson Physics Building | 974-3342 |
| Political Science | 1001 McClung Tower | 974-2261 |
| Psychology | 307C Austin Peay | 974-3328 |
| Religious Studies | 501 McClung Tower | 974-2466 |
| Sociology | 901 McClung Tower | 974-6021 |
| Statistics | 255 Stokely Management Center | 974-5544 |
| Sustainability | 304 Burchfiel Geography Building | 974-2418 |
| Theatre | 206 McClung Tower | 974-6011 |
| Women, Gender, and Sexuality | For information, email: patrick.grzanka@utk.edu | no direct office number |
| World Languages and Cultures | 701 McClung Tower | 974-2311 |

Other University Departments and Resources

| | OLLEGE OF AGNICULTONE | |
|---|--|----------|
| Agriculture | 126 Morgan Hall | 974-7303 |
| Agricultural and Resource Economics | 302 Morgan Hall | 974-7231 |
| Agricultural Leadership, Education, & Communications | 320 Morgan Hall | 974-7371 |
| Animal Science | 149 Brehm Animal Science | 974-7286 |
| Biosystems Engineering & Soil Science | 101 BESS | 974-7266 |
| Entomology & Plant Pathology | 370 Plant Science Building | 974-7135 |
| Food Science and Technology | 101 Food Safety & Processing Building | 974-7331 |
| Forestry, Wildlife, and Fisheries | 274 Ellington Plant Science Building | 974-7126 |
| Plant Sciences | 112 Plant Biotechnology Building | 974-7324 |

HERBERT COLLEGE OF AGRICULTURE

ARCHITECTURE AND DESIGN

| Advising Center | 103C Art and Architecture Building | 974-5265 |
|-----------------|------------------------------------|----------|
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HASLAM COLLEGE OF BUSINESS

| Advising Center | 342 Haslam Business Building | 974-5096 |
|-----------------|------------------------------|----------|
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COMMUNICATION & INFORMATION

| Advising Center | 202 Communications | 974-3603 |
|-----------------|--------------------|----------|
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EDUCATION, HEALTH, AND HUMAN SCIENCESTICKLE

| | Advising Center | A332 Bailey Education Complex | 974-8194 |
|--|-----------------|-------------------------------|----------|
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COLLEGE OF ENGINEERING

| Engineering Advising | 316A Perkins Hall | 974-4008 |
|---|-------------------|----------|
| Associate Dean for Academicand Student Affairs | 101 Perkins Hall | 974-2454 |

NURSING SOCIAL

| | Advising Center | Earth and Planetary Sciences Building | 974-7606 |
|--|-----------------|---------------------------------------|----------|
|--|-----------------|---------------------------------------|----------|

WORK

| Advising Center109 Henson Hall97 | 974-3351 |
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Other Resources

| Dean of Students | 383 Student Union | 974-3179 |
|---|------------------------------|----------|
| Center for Career Development and Academic Exploration | Student Union Level 2 | 974-5435 |
| Student Counseling Center | 1800 Volunteer Boulevard | 974-2196 |
| Student Disability Services | 100 Dunford Hall | 974-6087 |
| Center for Global Engagement | 1620 Melrose Place | 974-3177 |
| Student Health Center | 1800 Volunteer Boulevard | 974-3135 |
| Academic Success Center | 324 Greve Hall | 946-6641 |
| Veterans Resource Center | G020 Hodges Library | 974-5420 |
| Admissions Office | 320 Student Services | 974-2184 |
| One Stop Express Student Services | Hodges Library, Ground Floor | 974-1111 |
| Parking & Transit Services | 2121 Stephenson Drive | 974-6031 |
| University Housing | 2107 Andy Holt Avenue | 974-2571 |
| VolCard (UT ID Office) | 408 Student Services | 974-3430 |

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ARTS & SCIENCES ADVISING SERVICES

313 Ayres Hall 1403 Circle Drive Knoxville, TN 37996-1330

865-974-4483 artsci.utk.edu/advising